

Applicant Details

First Name **Brian**
 Last Name **Read**
 Citizenship Status **U. S. Citizen**
 Email Address br468@scarletmail.rutgers.edu
 Address

Address
Street
3 millhouse lane
City
cherry hill
State/Territory
New Jersey
Zip
08003
Country
United States

Contact Phone Number
(856)-630-8383

Applicant Education

BA/BS From **University of New Haven**
 Date of BA/BS **May 2016**
 JD/LLB From **Rutgers University School of Law--Camden**
http://www.nalplawsonline.org/ndlsdir_search_results.asp?lscd=23101&yr=2011
 Date of JD/LLB **May 15, 2024**
 Class Rank **School does not rank**
 Law Review/Journal **Yes**
 Journal(s) **Rutgers Law Review**
 Moot Court Experience **No**

Bar Admission**Prior Judicial Experience**

Judicial
Internships/ **No**
Externships
Post-graduate
Judicial Law **No**
Clerk

Specialized Work Experience

Recommenders

Oberdiek, John
oberdiek@camden.rutgers.edu

Eyer, Katie
katie.eyer@rutgers.edu

**This applicant has certified that all data entered in this profile and
any application documents are true and correct.**

Brian E. Read

Cherry Hill, NJ 08003 • (856) 630-8383 • br468@scarletmail.rutgers.edu

June 12th, 2023

The Honorable Judge Juan Sanchez
601 Market Street
Philadelphia, Pa 19106-1729

Dear Judge Sanchez,

I am eagerly writing you to be considered for a clerkship with Your Honor for the 2024-2025 term. As a native of South Jersey who plans to stay, I decided early in law school to begin my legal career with a clerkship. With this goal in mind, I have worked hard as a student to ensure that I have the skills and qualifications to be of service as a law clerk for the Federal District Court. I hope to one day have the honor of sitting as a judge myself.

My pre-law school work experience for the General Counsel of SEPTA sparked my interest in the law as well as provided me with the professionalism and poise required of the profession. Since attending Rutgers Law Camden, my interest in research and writing has continued to grow. I spend much of my free time researching current issues at the state and federal level and want to put this passion towards clerking for Your Honor.

My participation in Rutgers Law Review has prepared me for a clerkship, allowing me to refine my legal writing, critical reading, and research skills. As a staff editor I carefully dissected submissions to ensure the Journal presented only the highest quality of work. I have a very fine attention to detail. I understand that the law is flexible, and there may always be an opinion out there that undermines a proposition. I like to make sure that I leave no stone left unturned in my legal research. I selected the position of Articles Editor as my elevated Law Review position, as I know it allows me to learn from as many scholars as possible.

During the previous summer working for the New Jersey Attorney General's Office in their Tort Litigation Section, I wrote briefs and motions for summary judgement to be submitted directly to the court, attended oral arguments and multiple appellate courts, and wrote high profile memorandums for leaders at the Attorney General's Office. This summer I am working SEPTA's General Counsel as a law clerk, assisting attorneys on a multitude of projects, including but not limited to corporate litigation, commercial litigation, FELA and workers compensation claims, NLRA issues, personal injury, and police use of force incidents. In the fall I will be going to Camden area high schools as a Marshall Brennan Fellow to teach students about their constitutional rights.

Thank you for taking the time to review my materials. I would greatly appreciate the opportunity to discuss my interest in clerking for Your Honor.

Respectfully,



Brian E. Read

Brian E. Read

Cherry Hill, NJ 08003 • (856) 630-8383 • br468@scarletmail.rutgers.edu

EDUCATION

RUTGERS LAW SCHOOL, CAMDEN NJ • J.D. CANDIDATE • MAY 2024

GPA: 3.547
Law Review: Rutgers University Law Review, *Articles Editor*
Honors: Deans List Fall of 2021 & Fall of 2022; Rutgers Merit Scholarship; Delta Alpha Pi International Honors Society
Activities: Rutgers Camden Delta Alpha Pi International Honors Society, *President*; Rutgers Camden Disabled Law Students Association, *President*; Rutgers Camden Health Law Society, *Treasurer*; Marshall Brennan Fellow

UNIVERSITY OF NEW HAVEN, NEW HAVEN CT • B.A., CRIMINAL JUSTICE • MAY 2016

Minor: Legal Studies
Certificate: Law Enforcement Services
Honors: Delta Alpha Pi International Honors Society
Activities: Class of 2016 Sgt. At Arms; Rugby Student Government Representative

EXPERIENCE

SOUTHEASTERN PENNSYLVANIA TRANSPORTATION AUTHORITY (SEPTA), Philadelphia, PA Law Clerk • May 2023 – Present

Research important constitutional issues regarding homeless encampment on SEPTA property. Attend arbitration and witness preparation; attend meetings with developers of new potential 76er's stadium to draft contractual agreements. Work on issues such as workers compensation, labor union contracts, FELA, personal injury, and police use of force. Write motions for summary judgment and briefs to be submitted to the Court and memorandums to be circulated amongst SEPTA leaders.

Video and Evidence Analyst • Nov 2016 – Aug 2021

Obtained video from SEPTA vehicles and stations to protect against claims and litigation. Communicate with proper divisions of SEPTA to assist with litigation and testify in court as needed. Proposed and implemented a database to organize the Video and Evidence unit and delegated teams to specific depots.

NEW JERSEY ATTORNEY GENERAL, TORT LITIGATION SECTION, Trenton, NJ

Legal Intern • May 2022 – Aug 2022

Wrote summary judgment motions for civil suits brought against the State. Provided legal research and suggestions for a broad range of cases including constitutional civil rights challenges. Assisted in trial preparation including participating in mock trials and attending oral arguments in state and federal court.

NEW JERSEY STATE POLICE, Port Norris, NJ

Intern • May 2015 – Aug 2015

Used state and federal database systems to assist the NJSP. Assisted in the setting up and monitoring of cameras in high-crime areas. Assisted officers with daily operations.

RECORD OF: BRIAN READ

STUDENT NUMBER: 212003553

RECORD DATE: 05/31/23 PAGE: 1

TITLE	SCH	DEPT	CRS	SUP	SEC	CRED	PR	GRADE
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Summer 2021 RUTGERS LAW SCHOOL

PROGRAM: LAW

Degree Sought: JURIS DOCTOR

CONTRACTS	24	601	511		L1	4.0		A-
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TOTAL CREDITS ATTEMPTED: 4.0

DEGREE CREDITS EARNED: 4.0 TERM AVG: 3.670 CUMULATIVE AVG: 3.670

Fall 2021 RUTGERS LAW SCHOOL

PROGRAM: LAW

DEANS LIST

CIVIL PROCEDURE	24	601	501		01	4.0		A
LAWR I	24	601	530		01	2.5		B
TORTS	24	601	541		01	4.0		A

TOTAL CREDITS ATTEMPTED: 10.5

DEGREE CREDITS EARNED: 14.5 TERM AVG: 3.762 CUMULATIVE AVG: 3.737

TITLE	SCH	DEPT	CRS	SUP	SEC	CRED	PR	GRADE
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Spring 2022 RUTGERS LAW SCHOOL

PROGRAM: LAW

Degree Sought: JURIS DOCTOR

CONSTITUTIONAL LAW	24	601	506		02	4.0		B+
CRIMINAL LAW	24	601	516		01	4.0		B-
PROPERTY	24	601	536		02	4.0		B+
LAWR II	24	601	550		01	2.5		B+

TOTAL CREDITS ATTEMPTED: 14.5

DEGREE CREDITS EARNED: 29.0 TERM AVG: 3.148 CUMULATIVE AVG: 3.442

Fall 2022 RUTGERS LAW SCHOOL

PROGRAM: LAW

DEANS LIST

PROFESS RESPONSIB	24	601	582		01	2.0		A
CMPLX CVL LITIGATN	24	601	584		11	3.0		A-
INTELLECTUAL PROPRTY	24	601	610		01	3.0		A
LABOR LAW	24	601	659		01	3.0		A-
EVIDENCE	24	601	691		02	4.0		B+
RUTGERS LAW REVIEW	24	601	760		01	0.5	P	PA

TOTAL CREDITS ATTEMPTED: 15.5

DEGREE CREDITS EARNED: 44.5 TERM AVG: 3.689 CUMULATIVE AVG: 3.527

** CONTINUED ON NEXT PAGE **

RECORD OF: BRIAN READ

STUDENT NUMBER: 212003553

RECORD DATE: 05/31/23 PAGE: 2

TITLE	SCH	DEPT	CRS	SUP	SEC	CRED	PR	GRADE	TITLE	SCH	DEPT	CRS	SUP	SEC	CRED	PR	GRADE		
Spring 2023 RUTGERS LAW SCHOOL																			
PROGRAM: LAW									LAST TERM CREDIT HOURS:									13.5	
Degree Sought: JURIS DOCTOR									LAST TERM CREDITS IN GPA:									13.0	
									LAST TERM POINTS IN GPA:									47.0	
									LAST TERM CUMULATIVE CREDITS IN GPA:									57.0	
									LAST TERM CUMULATIVE POINTS IN GPA:									202.2	
FIRST AMENDMENT									24	601	535		01	2.0		A-			
DISABILITY LAW									24	601	595		90	3.0		A			
TRIAL ADVOCACY									24	601	651		11	3.0		B+			
DEPOSITION ADVOCACY									24	601	674		11	2.0		B+			
MARITIME LAW									24	601	677		01	3.0		A-			
RUTGERS LAW REVIEW									24	601	760		01	0.5	P	PA			
TOTAL CREDITS ATTEMPTED:									13.5										
DEGREE CREDITS EARNED: 58.0 TERM AVG: 3.615 CUMULATIVE AVG: 3.547																			

*** END OF TRANSCRIPT ***

Fall 2023 RUTGERS LAW SCHOOL

PROGRAM: LAW

Degree Sought: JURIS DOCTOR

NJ LAW AGAINST DISCR	24	601	531		20	2.0		
NEW JERSEY PRACTICE	24	601	594		01	2.0		
CRIM PRO-INVST PROCS	24	601	655		01	3.0		
BUSINESS ORGS	24	601	680		20	3.0		
FEDERAL COURTS	24	601	692		01	3.0		
INTELL PROP: CUR IS	24	601	728		01	2.0		
DIVERSITY & THE LAW	24	601	745		01	2.0		
TOTAL CREDITS ATTEMPTED: 17.0								

DEGREE CREDITS EARNED: TERM AVG: CUMULATIVE AVG:

Last Term Information

June 12, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

It is my pleasure to recommend Brian Read for a clerkship in your chambers. I taught Brian as a 1L in Property, and then served as the faculty advisor on his student Note. Brian is deeply inquisitive, motivated, bright, and mature. He'd be a real asset in your chambers.

I taught Brian in Property. Over the course of the semester, which included bi-weekly multiple choice quizzes and a lengthy issue-spotter exam, he demonstrated a real command of the often arcane, always difficult material. He was, moreover, always well-prepared for my questions, and indeed posed excellent questions himself. Indeed, Brian was my most intellectually curious student that semester, coming to my office hours on a weekly basis to follow up not just about the material we covered in class, but topics that were peripheral to those we covered but which were nevertheless implicated by the assigned material.

It was these conversations that led to my serving as the faculty advisor on his Rutgers University Law Review Note. He was fascinated by some of the earliest topics we had broached in Property, specifically, those raised in *Moore v. Regents of the University of California*, the famous 1990 California Supreme Court case about whether one has a property right in one's own cells. Brian understood the court's holding that there is no such right but he disagreed; he shared the dissent's perspective that most of the concerns expressed by the majority could be handled by re-imagining just which "sticks" were in the "bundle" of rights to one's cells. This led him to write a searching Note, where he defended a distinction between having a property right in one's intact person and having a right to cells or parts of one's body once extracted. Along the way, he delved especially deeply into the abstruse philosophical literature on self-ownership, and we would have wonderfully wide-ranging and thought-provoking conversations about his Note topic, as well as matters farther afield. Brian has a fertile mind and excellent analytical skills.

On a more personal note, having had the chance to interact with him so much outside of the classroom, I think I'm well placed to comment on the kind of clerk he'd be in chambers. Brian is unfailingly respectful, mature, thoughtful, and easy going. But he's also very sharp and tenacious, and he certainly would hold himself to the highest standards of rigor. He asks questions and goes after the answers with zeal.

Brian Read would be a wonderful clerk, and I'm delighted to be able to support his application to serve in your chambers. Should you have any questions about him and his candidacy, please do not hesitate to get in touch.

Sincerely,

John Oberdiek
Distinguished Professor of Law

John Oberdiek - oberdiek@camden.rutgers.edu

June 12, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write to offer my enthusiastic support for Brian Read's candidacy for a clerkship in your chambers. Brian is smart, hard-working, and has excellent legal research and writing skills. He is also someone who is a true pleasure to work with, and who takes ownership and initiative over his work. In short he possesses all of those qualities that would make for an excellent law clerk.

I first got to know Brian as a student in my Civil Procedure class during his 1L year. Although that class was very large (94 students), Brian stood out for a number of reasons: he was among my most regular and incisive contributors in class, including on thorny issues; he regularly came to office hours to ensure that he understood all of the nuances of the difficult materials we were covering; and finally, he submitted attorney-quality materials for the litigation writing assignments that I require students to complete.

This last observation bears elaboration: I have students draft a Complaint, Answer and discovery plan during the litigation part of the class. These assignments take place early in the students' 1L year, and many students struggle substantially with them. But Brian worked extremely hard on these assignments, and submitted what I considered to be essentially attorney-quality work. Indeed, I was so impressed with Brian's discovery assignment that I circulated it as a model to the rest of the class.

Given Brian's outstanding performance during the semester in Civil Procedure, I was unsurprised when he wrote an excellent exam, addressing issues of Erie doctrine, the application of *Iqbal/Twombly* to motions to dismiss, subject matter jurisdiction and more. I was surprised however by the raw score that Brian achieved: a 96, which demonstrates an almost shockingly high level of knowledge and comprehensiveness. In short it was a truly excellent exam, that demonstrated full and complete mastery of the difficult materials that we cover in Civil Procedure. It easily earned Brian an A in the class.

In addition to Brian's outstanding performance in Civil Procedure, I have also had the pleasure of getting to know him as a student in my Disability Law class this semester, and as a student who has been doing organizing work on behalf of students with disabilities. With regard to the former, while the semester is not yet over, I have been equally impressed by the thoughtfulness, smarts and diligence that Brian has brought to the complicated materials that we cover in Disability Law. This class involves extensive engagement with complicated issues of statutory interpretation and regulatory deference, and Brian has gone out of his way to ensure that he fully understands the materials, and can apply them correctly. Brian has unsurprisingly been among my strongest contributors in class and I have no doubt that he will perform well on the final exam.

I have also had the opportunity to get to know Brian as a student with a disability who has been doing organizing work to create supportive spaces for other students with disabilities. Specifically, Brian is the head of the campus's chapter of a national honor society for students with disabilities, Delta Alpha Pi International, and also is stepping into the role of President of our Disabled Law Students Association this fall. He is passionate about ensuring that students with disabilities have the support and community they need in order to be successful in the practice of law. As a person with a disability in the legal profession myself, I can say that such organizing work is urgently needed—too often people with disabilities still feel the need to hide in the profession, and may be stigmatized and even subject to discrimination, even though many people with disabilities are highly successful practicing lawyers. Brian's work in this regard is thus both important and quite frankly courageous.

In addition to the areas in which I have had the pleasure to work directly with Brian, I should also note that he has extremely impressive credentials in many other areas. Brian has been an extremely strong student, not only in my classes, but in other difficult subjects such as Intellectual Property and Complex Civil Litigation. He has landed excellent summer jobs, which have provided (and will provide) him with important and extensive work experience, including with the New Jersey Attorney General's office (last summer) and the Camden County Prosecutor's office (this upcoming summer). He has also served on our Law Review, and, as noted above, in leadership roles in several student organizations. In short, he would bring many accomplishments and skills to his work as a law clerk.

Finally, I wish to stress that Brian is truly a pleasure to work with. He is hard working and takes ownership over his own work, while also being unafraid to ask questions when he needs to. He is a genuinely thoughtful and generous person, who is a pleasure to get to know. I have no doubt that whatever judge hires him will feel fortunate to have him in chambers!

In summary, I wholeheartedly recommend Brian Read for a clerkship. Please do not hesitate to contact me if there is any further information I can provide.

Sincerely,

Katie R. Eyer
Professor of Law
Rutgers Law School

Katie Eyer - katie.eyer@rutgers.edu

Applicant Details

First Name	Kyle
Last Name	Reeves
Citizenship Status	U. S. Citizen
Email Address	reeves.kyle@hotmail.com
Address	<div> <div>Address</div> <div> <div>Street</div> <div>526 N Morton St #307</div> <div>City</div> <div>Bloomington</div> <div>State/Territory</div> <div>Indiana</div> <div>Zip</div> <div>47404</div> </div> </div>
Contact Phone Number	7276679246

Applicant Education

BA/BS From	University of North Florida
Date of BA/BS	December 2015
JD/LLB From	Indiana University Maurer School of Law
	http://www.law.indiana.edu
Date of JD/LLB	May 4, 2024
Class Rank	50%
Law Review/Journal	Yes
Journal(s)	Indiana Law Journal
Moot Court Experience	Yes
Moot Court Name(s)	Sherman Minton Moot Court
	Competition
	Chicago Bar Association Moot Court
	Competition

Bar Admission

Prior Judicial Experience

Judicial Internships/ Externships	Yes
Post-graduate Judicial Law Clerk	No

Specialized Work Experience

Professional Organization

Organizations	American Constitution Society
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Recommenders

Robel, Lauren
lrobel@indiana.edu
855-8886

Fischman, Robert L.
rfischma@indiana.edu
855-4565

Geyh, Charles
cgeyh@indiana.edu
855-3210

This applicant has certified that all data entered in this profile and any application documents are true and correct.

KYLE REEVES

526 N Morton St #307 Bloomington, IN 47404
kylereev@iu.edu • 727-667-9246

The Honorable Juan R. Sánchez
14613 U.S. Courthouse
601 Market Street
Philadelphia, PA 19106
Courtroom 14-B

June 15th, 2023

DEAR JUDGE SÁNCHEZ,

I am a rising third-year law student at the Indiana University Maurer School of Law, and I am writing to apply for a clerkship in your chambers for the 2024 term.

Though my legal career is something of a second act for me, it is one to which I am passionately committed. During my time as an undergraduate, I had recently escaped from an abusive household and was still learning how to function independently as a young adult on the autism spectrum in a new city where I knew no one. This led to poor academic performance that I once feared would always hold me back. After a few years working for local environmental non-profits, however, I developed a passion for policy and the law that motivated me to take another chance on myself and pursue a legal education.

I'm happy to say that my gamble has paid off, and I've been able to achieve and experience things that I never would have thought possible as an undergraduate, things that I feel have prepared me for the challenges of this clerkship. Thus far in law school, I have gained valuable experience researching and writing on issues dear to me as they pertain to actual litigation in both state and federal court. This includes my time at Indiana University's Conservation Law Clinic, for which I earned the only A+ in the history of the clinic, and my current position with the U.S. Army Corps of Engineers. In addition, my role as Executive Editor of the Indiana Law Journal (wherein I am responsible for the final round of review before articles are sent to print), has made me intimately familiar with the rules of legal citation.

I have included my resume, writing sample, and transcript. Also included are letters of recommendation from Provost Emerita Lauren Robel, Professor Charles Geyh, and Professor Robert Fischman. Please do not hesitate to contact me if you have any questions.

Sincerely,

Kyle Reeves

KYLE REEVES

(727) 667-9246 ♦ kylereev@iu.edu

Education

Indiana University Maurer School of Law

J.D. Candidate

Bloomington, IN

Expected May 2024

Activities:

GPA: 3.519

- Indiana Law Journal – Executive Editor (Vol. 99), Associate (Vol. 98)
- 2022 Sherman Minton Moot Court Competition – Quarterfinalist
- 2023 Internal Trial Competition – Semifinalist
- 2023 Chicago Bar Association Moot Court Competition – Team Member (To be held in November)
- American Constitution Society – Program Manager

Honors and Awards:

- Dean's Honors – Spring 2023
- Highest Grade Award – Administrative Law, Conservation Law Clinic
- Oral Advocacy Honors – Sherman Minton Moot Court Competition

University of North Florida

B.S. in Biology, Concentration in Ecology and Evolution

Jacksonville, FL

December 2015

Selected Experience

U.S. Army Corps of Engineers

Student Trainee, Office of District Counsel

Louisville, KY

May 2023 – Present

- Drafts legal memoranda advising regulatory division on enforcement actions under federal statutes
- Assists litigation division in discovery matters for suits in which the Corps is a defendant

Conservation Law Center

Legal Intern

Bloomington, IN

Jan – May 2023

- Assisted clients in litigating conservation issues through citizen suits under relevant federal statutes, such as the Clean Water Act and Administrative Procedure Act

Maurer School of Law

Research Assistant

Bloomington, IN

Nov – Dec 2022

- Worked closely with former IU Provost Lauren Robel on an amicus brief in the Indiana Supreme Court case *Members of the Medical Licensing Board of Indiana, et al. v. Planned Parenthood*

Eleventh Judicial Circuit Court of Florida

Judicial Intern

Miami, FL

May – Aug 2022

- Worked in chambers with Hon. Jose Rodriguez, performing legal research to assist in dispositions of pretrial motions
- Helped edit and cite check treatise on Florida Civil Procedure

Ratzan, Weissman & Boldt

Summer Associate

Miami, FL

May – Aug 2022

- Interacted with clients and drafted motions for civil and criminal proceedings

Skills and Interests

- Acting • Animal Husbandry • Reading Political Biographies • Semi-fluent in Japanese

Academic Record of Reeves, Kyle

J.D. in progress

Graduated from University Of North Florida on 12/1/2015. Major: Biology, Specialization.

Student ID: 2000934925

Indiana University
Maurer School of Law -- Bloomington

I Semester 2021-2022

Legal Res & Writing	Downey, R.	B542	2.0	B
Legal Profession	Wallace, S.	B614	1.0	S
Contracts	Mattioli, M.	B501	4.0	B+
Torts	Lubin, A.	B531	4.0	B+
Civil Procedure	Geyh, C.	B533	4.0	B+
Sem 45.60/14=3.26	Cum 45.60/14.0=3.257	Hours passed 15.0		

II Semester 2021-2022

Legal Research & Writing	Downey, R.	B543	2.0	B+
The Legal Profession	Wallace, S.	B614	3.0	B+
Constitutional Law I	Williams, D.	B513	4.0	B+
Property	Krishnan, J.	B521	4.0	B
Criminal Law	Scott, R.	B511	3.0	B+
Sem 51.60/16=3.23	Cum 97.20/30.0=3.240	Hours passed 31.0		

I Semester 2022-2023

Indiana Law Journal	Sanders, S.	B674	1.0	S
*Appellate Advocacy	McFadden, L.	B642	1.0	S
Civil Procedure II	Geyh, C.	B534	3.0	A
*S Law & Development	Ochoa, C.	L750	3.0	A
International Law	Lubin, A.	B665	3.0	A-
Federal Jurisdiction	Robel, L.	B733	3.0	B+
Sem 45.00/12=3.75	Cum 142.20/42.0=3.386	Hours passed 45.0		

II Semester 2022-2023

Indiana Law Journal	Sanders, S.	B674	1.0	S
Conservation Law Clinic	Freitag, C	B558	3.0	A+
Administrative Law	Hammond, A.	B713	3.0	A*
Evidence	Orenstein, A.	B723	4.0	A-
#Wildlife Law	Fischman, R.	B550	3.0	A+
Crim Pro: Trial	Scott, R.	B602	3.0	A-
Dean's Honors	Sem 61.90/16=3.87	Cum 204.10/58.0=3.519	Hours passed 62.0	
			Hours Incomplete	0.0

Grade and credit points are assigned as follows: A+ or A = 4.0; A- = 3.7; B+ = 3.3; B = 3.0; B- = 2.7; C+ = 2.3; C = 2.0; C- = 1.7; D = 1.0; F = 0. A "C-" grade in our grading scheme reflects a failing grade and no credit. An "F" is reserved for instances of academic misconduct. At graduation, honors designation is as follows: Summa Cum Laude - top 1%; Magna Cum Laude - top 10%; Cum Laude - top 30%. For Dean Honors each semester (top 30% of class for that semester) and overall Honors determination, grades are not rounded to the nearest hundredths as they are on this record. Marked (*) grades are Highest Grade in class. Since this law school converts passing grades ("C" or higher) in courses approved from another college or department into a "P" (pass grade), for which no credit points are assigned, there may be a slight discrepancy between the G.P.A. on this law school record and the G.P.A. on the University transcript. Official transcripts may be obtained for a fee from the Indiana University Registrar at the request of the student.

123073

June 15, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am writing in strong support of Kyle Reeves' application for a clerkship. Mr. Reeves was my student in Federal Jurisdiction, where he did quite well in a class of extremely good students. My enthusiasm for Kyle, however, is primarily the result of working with him on an amicus brief in the Indiana Supreme Court. Simply put, Kyle shone in both his writing and his research, and provided critical insights into the shape of the argument.

Kyle was one of four students who volunteered to participate in the research and writing of this brief, and he was the only second-year student in the group. The brief involved issues of first impression under the Indiana constitution. He quickly oriented himself in the subject and digested the other briefs in the case. He was extraordinarily diligent in unearthing historical source material that was important to the ultimate argument and relating it to the central arguments we were advancing. He recognized the importance of key pieces of evidence immediately and communicated quickly and well on both his findings and, more importantly, their relevance to our case. He was both responsive and self-directed.

In short, Kyle Reeves demonstrated all of the analytical and synthetic ability, writing skill, research depth, and personal diligence that is needed for outstanding performance as a law clerk. His class performance was similarly impressive. I recommend him without reservation.

Yours,
Lauren Robel
Provost Emerita
Val Nolan Professor of Law Emerita
Indiana University Maurer School of Law

Lauren Robel - lrobel@indiana.edu - 855-8886

June 15, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write to recommend Kyle Reeves for a clerkship in your chambers. I know Mr. Reeves principally as a diligent, engaged student in my spring 2023 Wildlife Law class who earned an A+ in a challenging course against stiff competition. Many of the students in the class entered with academic or professional experience in environmental issues. That can be intimidating for a student like Mr. Reeves, who took the class out of general interest and enrichment. He compensated for lack of background in environmental law with determination and passion. I met with him several times to discuss his progress. I can report that he is sincerely committed to developing his legal craft.

Most relevant to your needs for a clerk is Mr. Reeves's excellent legal skills. I observed him deeply engage with the primary sources, constructively participate in class discussion, and deploy keen analysis. Wildlife Law requires students to work independently and maintain a high level of engagement. Mr. Reeves's performance reflected consistent preparation. He clearly does not wait until due dates to examine complex assignments.

In Wildlife Law, I employ short (300-1200 word), frequent (almost weekly) graded assignments as a means of instruction. I also require students to provide weekly responses to discussion questions that force them to question the holdings of cases. Mr. Reeves's writing skills are superb, and his strong performance reflects a supple analytical mind. He applied casebook primary sources to difficult new fact situations, which demands the kind of skills you are likely to find helpful in your chambers. The assignments do not test research skills, only writing and analysis. The assignments have restrictive maximum word limits, requiring students to cut right to the nub of an issue. Mr. Reeves's writing displayed sharp, critical thinking under time pressure.

Though he earned an A+, Mr. Reeves struggled at first with my stingy word maximums in the writing assignments. His early assignments sought to cover too many peripheral issues to demonstrate all the dead ends he pursued in his analysis. However, he proved open to constructive criticism and quickly began writing much better focused memos that plunged right into the dispositive issues. He adapted to a more concise writing style that eschewed general summaries of doctrine and cases. He quickly learned to write narrowly, explaining how an idea, regulatory regime, or case might apply to a novel situation.

I will note in concluding that Mr. Reeves is personable and inquisitive. We frequently discussed common interests and current events after class. During the semester, he gained respect and admiration from his classmates, toward whom he always showed kindness. Whenever I posed a particularly difficult question to the class that yielded no immediate volunteer responses, Mr. Reeves stepped up to get the discussion ball rolling in his soft-spoken, understated style. He is also ambitious and determined. I think he would be the kind of clerk who contributes not only to the work but also to the collegiality of a chambers.

If you would like to talk at greater length about my experience with Mr. Reeves, please email me at rfischma@iu.edu or call at 812-855-4565.

Sincerely,

Robert Fischman
George P. Smith, II Distinguished Professor of Law
Indiana University Maurer School of Law

Robert L. Fischman - rfischma@indiana.edu - 855-4565

June 15, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am writing this letter in enthusiastic support of Kyle Reeves' application for a clerkship with your office following his graduation from law school in the spring of 2024.

Kyle is a rare talent who, like many of our best and brightest, has exhibited a pronounced upward trajectory over the course of his law school career. I got to know Kyle nearly two years ago, as a first-year student in my civil procedure class (which covers the rules of litigation procedure). He impressed me as very bright, articulate, and capable, but underperformed on the exam, receiving a grade that, while respectable, did not reflect his abilities and placed him in the middle of the pack. By the next fall, in my civil procedure 2 course (which covers jurisdiction and related concepts) Kyle had hit his stride. He was, hands down, the strongest performer in my class throughout the term, and received a well-deserved A for the class.

I recommend Kyle to you for five reasons:

First, Kyle is engaged. In Civil Procedure 2, Kyle was always prepared for class. He participated actively and well in class discussions. When the going got tough, Kyle was one of my go-to students—the scant handful I could count on to “get it” when others could not.

Second, Kyle is smart. His responses in cold-calls were on point. Our conversations during office hours manifested an agile, and inquisitive mind. He is quick to grasp complex concepts and ask probing questions that manifest an exceptional command of the subject. His analytical skills are second to none.

Third, Kyle thinks deeply. Our wide-ranging conversations in my office often focused on cutting edge developments in jurisdiction. Our discussions of the Supreme Court's impending decision in *Mallory v. Norfolk Southern Railway*, felt less like Q&A between teacher and student, than a back and forth between colleagues.

Fourth, Kyle is a superb communicator. He is well-spoken. He is concise. He conveys complex ideas with clarity.

Fifth, Kyle is unflappable. He manifests grace under pressure and shows no outward signs of stress when speaking in class—even when his views are probed and challenged.

To end where I began, Kyle will be an excellent clerk. I recommend him to you enthusiastically and without reservation.

Sincerely,

Charles G. Geyh
Distinguished Professor and John F. Kimberling Professor of Law
Indiana University Maurer School of Law

Charles Geyh - cgeyh@indiana.edu - 855-3210

Applicant Details

First Name	Isaac
Last Name	Rice
Citizenship Status	U. S. Citizen
Email Address	imrice@pennlaw.upenn.edu
Address	<div>Address</div> <div>Street</div> <div>1011 Pine St.</div> <div>City</div> <div>Philadelphia</div> <div>State/Territory</div> <div>Pennsylvania</div> <div>Zip</div> <div>19107</div> <div>Country</div> <div>United States</div>
Contact Phone Number	2152729946

Applicant Education

BA/BS From	Pennsylvania State University- University Park
Date of BA/BS	May 2015
JD/LLB From	University of Pennsylvania Carey Law School
	https://www.law.upenn.edu/careers/
Date of JD/LLB	May 16, 2024
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Journal of International Law
Moot Court Experience	No

Bar Admission

Prior Judicial Experience

Judicial Internships/ Externships	Yes
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Post-graduate Judicial Law Clerk **No**

Specialized Work Experience

Recommenders

Coglianesi, Cary
cary_coglianesi@law.upenn.edu
2158986867

Lastra, David
Lastra.David@epa.gov
202- 566-0683

Shanor, Amanda
shanor@law.upenn.edu
215-898-1729

This applicant has certified that all data entered in this profile and any application documents are true and correct.

ISAAC RICE

1011 Pine Street, Apt. A, Philadelphia, PA 19107 | (215) 272-9946 | imrice@pennlaw.upenn.edu

June 4, 2023

The Honorable Juan R. Sánchez
United States District Court
Eastern District of Pennsylvania
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sánchez,

I am a rising third-year student at the University of Pennsylvania Carey Law School, writing to apply for a clerkship in your chambers beginning in 2024.

I am particularly interested in clerking in your chambers because I was born in Montgomery County and have lived and worked in Philadelphia for the past seven years. I also completed an internship for Judge Beetlestone in the Eastern District of Pennsylvania during my 1L summer. Most of my family still lives in the area as well, and I would love to stay and serve the community where I was born and raised.

At Penn Law, I decided to join Penn's Master's in Public Administration dual degree program to learn quantitative and qualitative policy analysis. Policy can drive legislation and profoundly affect the development of the law, and I am confident these analytical skills will make me a better litigator. During my 3L year, I plan to take the doctrinal courses related to litigation that I have not yet had the opportunity to take due to my dual degree such as evidence, federal courts, criminal procedure, conflict of laws, and property.

In terms of my background, prior to attending Penn Law, I developed a successful career in hospitality; I worked my way up from supporting myself through working three jobs for seven days a week to working in the Four Seasons, one of the most reputable names in the hospitality industry. In these hierarchical, fast-paced environments, I cultivated my teamwork and communication skills. Once promoted to a management position, I was responsible for the entire beverage program of a hotel where I managed ten people, coordinated beverage inventory, service, and organization logistics, and handled day-to-day issues as they arose. These experiences allowed me to develop unique, vital skills in client service, empathy, and organization that will be an asset in my legal career.

I am eager to apply the same work ethic and dedication that has carried me through my time in the hospitality industry and Penn Law to clerking. I have enclosed my resume, transcripts, and writing sample for your review. Letters of recommendation from David Lastra (Lastra.David@epa.gov, 202-566-0683), Professor Amanda Shanor (shanor@law.upenn.edu, 215-898-1729), and Professor Cary Coglianese (cary_coglianese@law.upenn.edu, 215-898-6867) are also included. Please let me know if any other information would be useful. Thank you.

Respectfully,

Isaac Rice

ISAAC RICE

1011 Pine Street, Apt. A, Philadelphia, PA 19107 | (215) 272-9946 | imrice@pennlaw.upenn.edu

EDUCATION

University of Pennsylvania Carey Law School, Philadelphia, Pennsylvania 2021 – 2024
J.D. Candidate

- Honors:* Senior Editor, *Journal of International Law*
Associate Editor, *The Regulatory Review*
- Activities:* Co-director of Academics, First Generation Professionals
Vice President, Penn Law Boxing Club
Volunteer, Democracy Law Project
Volunteer, Rendell Center for Civics and Civic Engagement
- Certifications:* Certificate in Technology from Penn Law Center on Professionalism
Certifications in Legal Research from LexisNexis, Thomson Reuters, and Bloomberg

University of Pennsylvania, Fels Institute of Government, Philadelphia, Pennsylvania 2022 – 2024
M.P.A. Candidate

- This past Fall, I began taking courses in economics, quantitative and qualitative analysis, management, and leadership as these topics relate to public institutions and public policy.
- *Capstone Project:* Process evaluation of criminal expungements in Philadelphia County partnering with Philadelphia Lawyers for Social Equity and working with the Court of Common Pleas, D.A.'s Office, and Pennsylvania State Police.

The Pennsylvania State University, State College, Pennsylvania 2011 – 2015
B.A., Telecommunications

- Activities:* Worked 35–50 hours per week bartending, 2013-2015
Campus Orchestra; Production Assistant, The Lion 90.7 FM

EXPERIENCE

Winston & Strawn, LLP, Washington D.C. May 2023 – Present
Summer Associate

- Expected responsibilities include document review, legal research, drafting memoranda, and trial preparation.

U.S. Environmental Protection Agency Region III, Philadelphia, Pennsylvania January 2023 – May 2023
Legal Extern

- Conducted legal research and wrote legal memoranda on broad range of issues in civil and criminal actions.
- Edited, cite checked, and contributed to draft memoranda. Analyzed legal issues concerning EPA's authorizing statutes such as the Clean Water Act, and the Federal Insecticide, Fungicide, and Rodenticide Act.
- Observed the innerworkings of a federal agency as it relates to legal actions, enforcement, and compliance.

U.S. District Court for the Eastern District of Pennsylvania, Philadelphia, Pennsylvania May 2022 – July 2022
Judicial Intern to the Honorable Judge Wendy Beetlestone

- Conducted legal research and wrote legal memoranda on broad range of issues in civil and criminal actions, including securities litigation, Title VII, Section 1983, ERISA, and *pro se* matters.

- Edited, cite checked, and contributed to draft opinions and orders. Analyzed issues to advise judge and clerks on motions and memoranda. Supported judge and law clerks during proceedings and conferences.
- Observed cases in different phases of litigation, including Fed. R. Civ. P. Rule 16 and 26(f) conferences, discovery dispute conferences, settlement mediations, and bench and jury trials.

University of Pennsylvania Pardon Project, Philadelphia, Pennsylvania

Student Volunteer

Jan 2022 – April 2022

- Prepared successful application to expunge client’s criminal conviction for marijuana possession.

The Logan Hotel, Philadelphia, Pennsylvania

Bartender

Nov. 2017 – June 2019; Sept. 2021 – Present

- Worked part-time up to 12 hours per week during 1L academic year and judicial internship.
- Aided in tracking inventory, ordering, checking-in orders, as well as cocktail creation.
- Court of Master Sommeliers, BarSmarts, Cicerone certifications. Specialized certifications for wine, cocktails and bar management, and beer respectively.

Lead Bartender/Bar Manager

Nov 2020 – Aug 2021

- Oversaw the beverage program for every outlet in the Logan Hotel, including Urban Farmer, Assembly, Banquets, the Underground Spa, and Commons Lounge.
- Created beverage menus, oversaw beverage ordering, staff training, and monthly inventory. Analyzed beverage cost to meet corporate standards, managed inventory levels, and led beverage team to meet quality and service standards.

Jean-Georges Sky High at Four Seasons Philadelphia, Philadelphia, Pennsylvania

Bartender

June 2019 – Dec. 2020

- Created two cocktails for the summer season menu and three for the fall/winter season menu, approved by Jean-Georges.
- Incorporated my grandfather’s sassafras apple butter in a seasonal variation of an Old Fashioned.
- Voted third best American Hotel Bar by USA Today and the only Forbes Five-Star Hotel in Philadelphia during tenure.

Hospitality Industry, State College, Pottstown & Philadelphia, Pennsylvania

Bartender

April 2012 – Dec. 2017

- Worked continuously as a bartender at Fuji & Jade Garden, Cutillo’s, Buddakan, Ela, and Philadelphia Distilling.

PUBLICATIONS

Isaac Rice, *Making Stable Coins More Stable*, The Regulatory Review (Mar. 23, 2023), <https://www.theregreview.org/2023/03/23/rice-making-stablecoins-more-stable/>

BACKGROUND & INTERESTS

- First-generation college student and graduate.
- Eagle Scout.
- Violinist.
- Passionate about creating seasonal shrubs (i.e., an ingredient made of fruit, sugar, vinegar and sometimes spices and/or herbs) for use in cocktails, mocktails, and cooking.

Isaac Rice
UNIVERSITY OF PENNSYLVANIA CAREY LAW SCHOOL

Spring 2023

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Remedies and Litigation Strategy	Judge Beetlestone, Judge Tsai, Roper	A-	3	
Professional Responsibility	Reich, Buckley	B	2	
U.S. Environmental Protection Agency, Region III Externship	Finck	Pass	3	Pass for pass/fail courses.
Journal of International Law – Associate Editor		Pass	1	
Program Evaluation and Data Analysis	Russell	A	3	MPA Core Class
Public Finance	McComas	A	3	MPA Core Class
MPA Capstone I & II	Meehan	In Progress	3	MPA Final Project Class (see resume) – continues into Summer 2023

Fall 2022

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Regulatory Law and Policy	Coglianesse	A-	3	
Corporations	Skeel	B+	4	
Anatomy of a Divorce	Cohen	B+	2	
Statistics for Public Policy	Sangenito	A+	3	MPA Core Class
Public Economics	Russell	A	3	MPA Core Class

Spring 2022

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Constitutional Law	Shanor	A	4	
Judicial Decision-Making	Judge Scirica	A	3	
Administrative Law	Lee	A-	3	
Criminal Law	Ferzan	B	4	
Legal Practice Skills	Edwards	Pass	2	
Legal Practice Skills Cohort	Willis	Pass	0	

Fall 2021

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Contracts	Galbraith	B+	4	

Civil Procedure	Wolff	B	4	
Torts	Klick	B	4	
Legal Practice Skills	Edwards	Pass	2	
Legal Practice Skills Cohort	Willis	Pass	0	

UNIVERSITY OF PENNSYLVANIA CAREY LAW SCHOOL

June 05, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Re: Clerkship Applicant Isaac Rice

Dear Judge Sanchez:

I am pleased to offer my very positive recommendation in support of Isaac Rice's application for a clerkship in your chambers. He is a bright, highly motivated, and conscientious individual who will make an excellent addition to any legal team.

I had the opportunity to get to know Rice during the spring semester of his first year of law school, when he was selected through a competitive process to serve as an associate editor of *The Regulatory Review*, a publication for which I serve as the faculty advisor. During the summer between his first and second years of law school, and then throughout his entire second year, Rice continued to serve as an associate editor. I had the opportunity to get to know him and observe his diligence, work quality, and interactions with others. He performed at an exemplary level. His peers on the publication's editorial staff could always depend on him to complete assignments thoroughly and on time. As part of the training process for these positions, and then again periodically through the year, the students share drafts of their work with me. I found Rice's work to be meticulous.

Rice was also a student in my class on Regulatory Law and Policy in the fall semester of his second year. In that capacity, he performed quite well in a setting where I impose very high expectations. I demand the students write multiple papers during the term that meet publication-level quality. Rice came into the class a very solid writer, but what impressed me most was how hard he still worked to improve. I encourage students to seek out additional feedback from me on their writing. Although not all of them do so, Rice was one of those students who actively and repeatedly went out of his way to seek feedback and strive for improvement, which he definitely achieved over the course of the semester. I admire that drive in students, and Rice definitely has a lot of intrinsic motivation to learn and grow as a lawyer. He not only takes feedback well but he actively seeks it out.

Rice stands out to me for his maturity, sincerity, curiosity, and diligence. He is highly personable and exceedingly earnest. I know he will have a successful career ahead of him as a lawyer and I recommend him to you with enthusiasm.

Sincerely,

Cary Coglianese
Edward B. Shils Professor of Law
Director, Penn Program on Regulation
University of Pennsylvania Carey Law School
Tel.: 215.898.6867
E-mail: cary_coglianese@law.upenn.edu

Cary Coglianese - cary_coglianese@law.upenn.edu - 2158986867



UNITED STATES ENVIRONMENTAL PROTECTION AGENCY
REGION III
Four Penn Center
1600 John F. Kennedy Boulevard
Philadelphia, Pennsylvania 19103-2852

June 5, 2023

To Whom It May Concern:

It is with great pleasure that I write this letter of recommendation for Isaac Rice who worked as a Law Clerk in the Criminal Branch of the Office of Regional Counsel, U.S. Environmental Protection Agency, Region III, in Philadelphia, Pennsylvania, during the Spring of 2023. In a period of approximately four months, Isaac worked successfully on more than 20 research assignments involving critical issues relating to the criminal enforcement of environmental violations. He also participated in numerous meetings and substantive discussions of cases and legal theories.

Isaac demonstrated a great ability to do substantive legal research on complicated environmental enforcement matters and managed to understand the relevant issues very quickly and with minimal guidance. He showed tremendous skill in applying the rule of law to the different factual scenarios and circumstances of the cases. He was insightful, his research was always on point, and his analysis was clear and accurate.

Isaac is a very bright individual and worked extremely hard on all his assignments. He was very receptive to our feedback and showed superior oral and written communication skills as well as strong interpersonal skills. He has a great ability to work with others and did so effectively and very professionally.

I have been an attorney for more than 30 years and a federal environmental criminal enforcement counsel for more than 20 years and can say that Isaac is one of the best Law Clerks our Office of Regional Counsel has ever had. It was a true privilege to work with him.

I expect a lot of great things from Isaac in the future and recommend him without any reservations.

Cordially yours,

(s) David Lastra

David Lastra
Regional Criminal Enforcement Counsel
EPA – Region III
(202) 566-0683 (office)
(267) 398-5612 (mobile)
Lastra.David@epa.gov

UNIVERSITY OF PENNSYLVANIA CAREY LAW SCHOOL

June 06, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Re: Clerkship Applicant Isaac Rice

Dear Judge Sanchez:

I am writing to enthusiastically support Isaac Rice's clerkship application.

Isaac is a gem. I had the pleasure of teaching him in my Constitutional Law class at the University of Pennsylvania Carey Law School in the spring of his 1L year. The course Isaac took with me is a critical introduction to the fundamental concepts and institutions of American constitutional law. In one semester, it covers both structure and rights—and so ranges from separation of powers, federalism, and the role of the courts in the interpretation and enforcement of the Constitution to equal protection and due process. The course aims to convey to students the dynamism and larger arc of American constitutional law, including its history, context, and paths not taken.

It was a joy to teach Isaac, to watch him dive into complex materials, and to hear his thoughtful observations. Isaac wrote a superb exam. His issue spotters were spot on—rigorous, synthetic, and thoughtful. In his final essay, Isaac observed that history is a source of authority for constitutional law that provides it “a backbone of legitimacy,” and yet “unironically draws from traditions coinciding and sometimes complicit with those that produced the anti-canon of Plessy and Korematsu,” and the Civil Rights Cases. He used the issue of advisory opinions as a lens through which to argue that we should more openly recognize that the use of history is a normative choice—and one should be employed with an eye to the present and future. He argued that the founders lacked a consensus around advisory opinions, that the text of Article III supports them, and that a system of non-binding advisory opinions for a limited set of “controversies” could be created that was consistent with separation of powers principles and might increase political accountability. The essay ably demonstrated his strength at bridging institutional design, interpretive, and normative considerations.

In addition to the final exam, students posted brief memoranda on Canvas several times during the semester. They aimed to raise questions about the assertions and logic of the course materials and opposing students' views, and to draw out larger themes and puzzles from the cases. In these posts and his in-class participation, Isaac was consistently thoughtful and creative.

Outside of class, I learned more about Isaac. He is from a blue-collar family in the Rust Belt. His father is a steel worker and his grandfather was a farmer. He's watched as stable blue-collar jobs abandoned Rust Belt communities—and took with them the ability of working-class people to build lives as prosperous as their parents had.

Isaac is the first in his family to attend college or professional school. He worked full-time as a bartender throughout school to put himself through. After college, with five years of bartending under his belt, Isaac worked as a bartender for a Michelin-Starred Chef Jean-Georges Vongerichten in one of grandest hotels in America, the Four Seasons Hotel in Philadelphia. He made, as he told me, a shift that so many in the Rust Belt were not able to—to move from the heartland working-class to the urban service-oriented lower class. Isaac was proud and grateful to have been able to make that shift, and he took pride in mastering complicated cocktails with interesting histories (including one involving George Washington). When the Four Seasons opened, Isaac worked with a crew of seven bartenders to serve cocktails to 6,500 guests in seven days. His bar was named the third best in the country by USA Today. But he didn't feel satisfied. As the country became more polarized, he applied to law school and public administration programs because he felt that the perspective of working-class life was desperately needed in law and by legal and political elites—the sorts of people he had spent years serving.

Isaac is now thriving as a joint JD-MPA student at Penn. He's fascinated by and passionate about law—both its ideas and how it is implemented in real life. Those passions led him to intern for Judge Beetlestone in the Eastern District of Pennsylvania last summer and to extern at the EPA this spring. Those passions also inspired him to write a comment on solutions to the problem of forum shopping for nationwide injunctions—certainly an important legal issue today.

Isaac brings a much-needed voice and set of experiences. He is also one of my favorite students to spend time with. He is funny, kind, and curious. He makes the days of people around him brighter. There's something life-affirming and refreshing about Isaac.

I know Isaac will be a wonderful clerk. I hope you give him that opportunity.

Please do not hesitate to contact me if I can provide additional information, or if I can be of assistance in any other way.

Sincerely,

Amanda Shanor
Shanor@law.upenn.edu
(203) 247-2195

Amanda Shanor - shanor@law.upenn.edu - 215-898-1729

Visiting Professor, The University of Pennsylvania Carey Law School
Assistant Professor, The Wharton School of the University of Pennsylvania
J.D., Yale Law School, Ph.D., Yale University, B.A., Yale College

Amanda Shanor - shanor@law.upenn.edu - 215-898-1729

Applicant Details

First Name **Llewellyn**
 Middle Initial **X**
 Last Name **Richie**
 Citizenship Status **U. S. Citizen**
 Email Address llewellyn.richie@law.bison.howard.edu

Address	Address Street 738 Longfellow Street NW, Apt 310 City Washington State/Territory District of Columbia Zip 20011 Country United States
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Contact Phone Number **2025204056**

Applicant Education

BA/BS From **George Washington University**
 Date of BA/BS **May 2019**
 JD/LLB From **Howard University School of Law**
http://www.nalplawsonline.org/ndlsdir_search_results.asp?lscd=50906&yr=2011
 Date of JD/LLB **May 10, 2024**
 Class Rank **20%**
 Law Review/Journal **Yes**
 Journal(s) **Howard Human & Civil Rights Law Review**
 Moot Court Experience **No**

Bar Admission

Prior Judicial Experience

Judicial
Internships/ **Yes**
Externships
Post-graduate
Judicial Law **No**
Clerk

Specialized Work Experience

Professional Organization

Organizations **Just the Beggining**

Recommenders

Chisolm, Tuneen
tuneen.chisolm@howard.edu

Ross, Josephine
jross@law.howard.edu
202.806-8260

Hawkins, Haley
haley_hawkins@dcd.uscourts.gov

**This applicant has certified that all data entered in this profile and
any application documents are true and correct.**

Xavier Richie

738 Longfellow St. NW Apt. 310,

June 7, 2023

The Honorable Juan R. Sanchez,
U. S. District Court for the Eastern District of Pa.
James A. Byrne U.S. Courthouse
601 Market Street
Philadelphia, Pennsylvania 19106

Dear Chief Judge Sanchez,

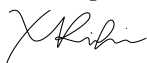
I am a third-year student at Howard University School of Law, where I am currently working for a 20-hour clerkship in the chambers of Judge Sanchez. I am also open to clerking any future federal courts and administrative law and plan to continue to learn about Philadelphia's history and culture and welcome the opportunity to work with you.

I hope to clerk for your chambers because of your examples, you demonstrated a commitment to the rule of law and the principles of justice. Your work on Pennsylvania's Initiative 1, which would allow for the creation of a new court system, has captured my attention because I am considering that career path. Your work on the court's website, which reflects the court's commitment to transparency and accountability, has also caught my eye. I am very interested in your work on the court's website, which reflects the court's commitment to transparency and accountability.

I will be an impactful asset to your chambers. While working for the District of Columbia, he wrote an opinion on the court's decision to alter the court's structure. This fall, I will continue honing my skills in the same court. And, also in the fall, I will serve as the director of an intense, six-credit clinic where we represent clients with experience as the editor-in-chief of a law journal. I am very interested in your work on the court's website, which reflects the court's commitment to transparency and accountability.

Enclosed, please find my resume, law school transcripts, and a letter of recommendation from Judge Sanchez. Please let me know if I can provide any additional information.

Respectfully,



Xavier Richie

Xavier Richie

Washington, D.C.

Llewellyn.Richie@law.bison.howard.edu | (202) 520-4056

EDUCATION

Howard University School of Law, Washington, D.C., *J.D. Candidate* Expected May 2024
 GPA: 3.78 (Top 20%) Activities: Editor-in-Chief, *Howard Human & Civil Rights Law Review*;
 President, *Graduate Student Assembly*
Johns Hopkins University, Baltimore, MD, *M.S. in Electrical Engineering* Dec. 2020
George Washington University, Washington, D.C., *B.S. in Electrical Engineering* May 2019
 Honors: Dean's List, SJT Scholar (full merit scholarship for 8 D.C. public school graduates)

LEGAL EXPERIENCE

U.S. District Court for the District of Columbia, Washington, D.C.
Judicial Intern for Hon. Judge Beryl A. Howell's Chambers Aug. – Dec. 2023
Judicial Intern for Hon. Judge Reggie B. Walton's Chambers Jan. – Mar. 2023

- Drafted a bench memorandum responding to a defendant's motion to dismiss resting on *res judicata* that was adopted by Judge Walton.

Latham & Watkins LLP, Washington, D.C.
2L Summer Associate May – Aug. 2023
1L Summer Associate May – Aug. 2022

- Drafted research memoranda for patent litigation attorneys on issues involving willful infringement, local attorney misconduct rules, and third-party privilege.
- Conducted time-sensitive research on FOIA issues involving potentially unlawful redaction of information relating to bank statements, criminal records, and other requested documents.
- Contributed to a Board of Immigration Appeals brief for Sierra Leonean asylees.

Howard University School of Law, Washington, D.C.
Teaching Assistant for Professor Tuneen Chisolm's Constitutional Law I Course Jan. – May 2023
Research Assistant for Professor Tuneen Chisolm Sep. – Dec. 2022

U.S. International Trade Commission, Washington, D.C.
Student Law Clerk Aug. – Nov. 2022

- Drafted legal research memoranda on issues including (a) the implications of third-party litigation agreements for standing, (b) the quantum of proof necessary to establish infringement of "configuration-type" patent claims, and (c) the substantive sufficiency of unfair import (19 U.S.C. § 1337) complaints.

OTHER WORK EXPERIENCE

Alarm.com, McLean, VA
Device Engineer Jun. 2020 – Aug. 2021

- Developed approximately ten detailed test plans for the Radio Frequency Team.
- Conducted engineering tests, analyzed results, and drafted reports proposing procedures for the team.

Leidos, Arlington, VA
Signal Processing Engineer Apr. 2019 – Jan. 2020

- Collaborated with other members of the engineering team to develop innovative electronic warfare solutions for the U.S. Department of Defense.
- Researched ferromagnetic resonance, power amplifiers, and phased array antennas.

PUBLICATIONS

- Xavier Richie, *To Defer, or Not to Defer: An Examination of Comity Amongst the Commission & Its Sister Agencies*, 337 REP.: THE PAUL J. LUCKERN SUMMER ASSOCIATE EDITION, Summer 2022.

COMMUNITY SERVICE & INTERESTS

- Mentored Thurgood Marshall Academy students interested in legal careers. (2022)
- Volunteered with So Others Might Eat to feed unhoused persons in D.C. (2017–19)
- Long-distance running, the Green Bay Packers, cars, weight training.

Display Transcript

@02735281 Llewellyn X. Richie
May 11, 2023 10:31 am



This is NOT an official transcript. Courses which are in progress may also be included on this transcript.

[Institution Credit](#) [Transcript Totals](#) [Courses in Progress](#)

Transcript Data

STUDENT INFORMATION

Curriculum Information

Current Program

Juris Doctor

Program: Juris Doctor

College: School of Law

Major and Department: Law, Law

***Transcript type:WEB is NOT Official ***

DEGREES AWARDED

Sought: Juris Doctor

Degree Date:

Curriculum Information

Primary Degree

Major: Law

INSTITUTION CREDIT [-Top-](#)

Term: Fall 2021

College: School of Law

Major: Law

Student Type: First-Time Professional

Academic Standing:

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R	CEU Contact Hours
LAW	507	Main	LW	Leg. Reg.	83	3.000	249.00			
LAW	617	Main	LW	Torts	86	4.000	344.00			
LAW	619	Main	LW	Civil Procedure I	88	4.000	352.00			

Term Totals (Law)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	11.000	11.000	11.000	11.000	945.00	85.91
Cumulative:	11.000	11.000	11.000	11.000	945.00	85.91

Unofficial Transcript

Term: Spring 2022

College: School of Law

Major: Law

Student Type: Continuing

Academic Standing:

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R	CEU Contact Hours
LAW	612	Main	LW	Constitutional Law I	98	3.000	294.00			
LAW	613	West/Law	LW	Legal Reasoning Research Write	83	4.000	332.00			
LAW	614	West/Law	LW	PROPERTY	80	4.000	320.00			
LAW	615	Main	LW	Contracts	80	5.000	400.00			
LAW	616	West/Law	LW	Criminal Law	89	3.000	267.00			

Term Totals (Law)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	19.000	19.000	19.000	19.000	1613.00	84.89
Cumulative:	30.000	30.000	30.000	30.000	2558.00	85.27

Unofficial Transcript

Term: Summer 2022

College: School of Law

Major: Law

Student Type: Continuing

Academic Standing:

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R	CEU Contact Hours
LAW	792	Main	LW	CD:Business Org	89	4.000	356.00			

Term Totals (Law)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	4.000	4.000	4.000	4.000	356.00	89.00
Cumulative:	34.000	34.000	34.000	34.000	2914.00	85.71

Unofficial Transcript

Term: Fall 2022

College: School of Law

Major: Law

Student Type: Continuing

Academic Standing:

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R	CEU Contact Hours
LAW	621	Main	LW	Constitutional Law II	88	3.000	264.00			
LAW	680	Main	LW	Federal Courts	92	3.000	276.00			
LAW	687	West/Law	LW	Professional Responsibility	85	3.000	255.00			
LAW	724	Main	LW	Trademark Law	90	3.000	270.00			

LAW 771 Main LW CD: Commercial Law 93 3,000 279.00

Term Totals (Law)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	15,000	15,000	15,000	15,000	1344.00	89.60
Cumulative:	49,000	49,000	49,000	49,000	4258.00	86.90

Unofficial Transcript

Term: Spring 2023

College: School of Law
Major: Law
Student Type: Continuing

Academic Standing:

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R	CEU Contact Hours
LAW	623	West/Law	LW	Administrative Law	90	3.000	270.00			
LAW	654	West/Law	LW	Legal Writing II	89	2.000	178.00			
LAW	692	Main	LW	Remedies	90	3.000	270.00			
LAW	845	Main	LW	CD: Reentry Clinic I Exp	98	3.000	294.00			

Term Totals (Law)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	11,000	11,000	11,000	11,000	1012.00	92.00
Cumulative:	60,000	60,000	60,000	60,000	5270.00	87.83

Unofficial Transcript

TRANSCRIPT TOTALS (LAW) -Top-

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	60,000	60,000	60,000	60,000	5270.00	87.83
Total Transfer:	0.000	0.000	0.000	0.000	0.00	0.00
Overall:	60,000	60,000	60,000	60,000	5270.00	87.83

Unofficial Transcript

COURSES IN PROGRESS -Top-

Term: Fall 2021

College: School of Law
Major: Law
Student Type: First-Time Professional

Subject	Course	Campus	Level	Title	Credit Hours	Start and End Dates
LAW	613	Main	LW	Legal Reasoning Research Writ	0.000	
LAW	615	Main	LW	Contracts	0.000	

Unofficial Transcript

Term: Fall 2022

College: School of Law
Major: Law
Student Type: Continuing

Subject	Course	Campus	Level	Title	Credit Hours	Start and End Dates
LAW	817	Main	LW	HHCR Law Review Editors	0.000	

Unofficial Transcript

Term: Spring 2023

College: School of Law
Major: Law
Student Type: Continuing

Subject	Course	Campus	Level	Title	Credit Hours	Start and End Dates
LAW	626	Main	LW	Antitrust Law	3.000	
LAW	817	Main	LW	HHCR Law Review 2L	0.000	

Unofficial Transcript

Term: Fall 2023

College: School of Law
Major: Law
Student Type: Continuing

Subject	Course	Campus	Level	Title	Credit Hours	Start and End Dates
LAW	525	Main	LW	Advanced Civil Procedure	3.000	
LAW	629	Main	LW	Evidence	4.000	
LAW	686	Main	LW	Patent Law	3.000	
LAW	721	Main	LW	Civil Rights Clinic I	4.000	

Unofficial Transcript

[Overall Financial Aid Status](#)[Financial Aid Eligibility Menu](#)[View Status of Transcript Requests](#)

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May 28, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am beyond pleased for this opportunity to enthusiastically recommend Llewellyn Richie for this judicial clerkship position! Consistently, Richie (I use last names) has demonstrated a remarkable work ethic, a high level of intellectual curiosity and maturity, and an unwavering commitment to thoroughly performing every role in which I have had the pleasure of working with him since January 2022. He is personable, respectful, considerate, and well-rounded. I am confident that Richie will be a law clerk on whom you can comfortably rely for all aspects of the job.

I met Richie in my Con Law I class (Spring 2022) and subsequently had him in Con Law II (Fall 2022). He was always on time, prepared and engaged in class. He gave thoughtful consideration to the material and how it applied beyond the classroom; thus, we have engaged in many conversations about the contours of constitutional law as they present in the daily news. His final exam essay responses were among the anonymized model answers I posted for the rest of the class. I invited Richie to be my Teaching Assistant for Con Law I (Spring 2023) and that was an unpaid position. Richie took it on, full press, providing a generous schedule of weekly office hours throughout the entire semester to supplement my own. Based upon my observation of Richie's interaction with his classmates and my first-year students, he enjoys helping others to understand and excel, which will make him an asset in chambers with respect to judicial externs, once he is established as a law clerk.

As my Research Assistant (Fall 2022), also an unpaid position, Richie was a dependable self-starter. He timely delivered the empirical research I needed on the impact of *Matal v. Tam* on the registration of derogatory terms previously barred by the disparagement clause of Section 2(a) of the Lanham Act, and he took the initiative to organize and present his research results and data in a format that was visually helpful and easy to trace. Richie is also the recently elected Editor-in-Chief of the Howard Human and Civil Rights Law Review, for which I serve as a faculty advisor. I witnessed his March election campaign against his classmate and friend, and must note that his confident, yet collegial articulation of his vision and his fit for the leadership role was admirable and already has been substantiated.

Finally, I have gotten to know Richie as an advisee and an informal mentee. We connected, upon first meeting, on both being former engineers who decided to pursue a career in law with an interest in intellectual property. I believe his approach to legal analysis is practical and methodical, yet simultaneously creative and flexible enough to account for things that are not necessarily formulaic. I am confident that he will be a judicial law clerk who contributes to your docket and chambers on the same magnitude as I expect he will grow from the experience.

Again, I heartily recommend Richie for this judicial clerkship. Please do not hesitate to reach out if you would like to speak with me as you consider his application. You may reach me via email at tuneen.chisolm@howard.edu or by phone at 678.763.6405. Please note that I will be traveling intermittently over the summer, so email is a best method for initial contact.

Kindest regards,

Tuneen Chisolm
Associate Professor of Law
Howard University School of Law
<http://law.howard.edu/faculty-staff/tuneen-chisolm>

Tuneen Chisolm - tuneen.chisolm@howard.edu

June 11, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

Earnest; hard-working; resourceful. These three words come to mind when I think about law student Xavier Richie. I write to recommend him to your chambers for I know he will shine as a law clerk just as he does as a law student.

Xavier was in my Reentry Clinic in the Spring of 2023. This is an intensive course where I come to know my students well. In addition to the highly interactive class period, I meet every week for an hour with each student to help them prepare their client's case. From that first class, Xavier raised the bar by preparing more than any other student for the oral presentation. Students were given a new statute along with a documentary to watch and told to put them together by arguing to seal the conviction of one of the returning citizens interviewed in the documentary (their "client"). What impressed me most about Xavier's presentation was his organization. He understood the statutory requirements thoroughly and connected the facts of his "client's" situation to the law in the manner of a seasoned appellate advocate. This bit of persuasive advocacy based on extensive preparation foretold all his work throughout the semester.

At the start of the clinic semester, I gave Xavier one of the most difficult cases our clinic ever handled. It was a motion to seal based on actual innocence where he must rely almost entirely on a trial transcript where several witnesses testified including our client and the complaining witness. While I used our weekly meetings to help him craft a convincing factual argument from the morass of facts, Xavier went beyond this, vigorously researching the DC case law on self-defense, defense of property, and "mistaken touching" in battery. Xavier believed an appellate-like legal argument would supplement his factual assertions and he brought me a dozen pages of well-reasoned argument rooted in the case law. While there's always a danger that the court will view a legal argument as tending towards "not guilty" rather than actual innocence, in the end, I had to agree that his work paid off and greatly improved his motion.

Writing is an important craft for a law clerk, and Xavier is an excellent writer. I always appreciate it when a student gives me drafts ahead of our meetings which Xavier consistently did. In class, I used Xavier as an example when describing the benefits of turning in early drafts. Not only did Xavier begin the process of drafting early, he continued to research and write, improving the emphasis, structure and wording as he polished and re-polished. He filed the motion at the end of the semester, a benefit of the strict schedule he created and abided by.

All students have clinic partners and Xavier worked extremely well with his. They consulted each other about their cases and challenges, and when her case ended early, they divided some of the labor on the transcript and even portions of the brief. Unusually generous, Xavier credited his partner, submitting the brief in both their names although it was 95% his work, not something any other student has done.

The clinic also provides leadership opportunities, and Xavier did this in spades. He lead a project where students met with prisoners in the DC jail for few hours, an exchange that went deep according to other law students who participated. I plan to add this to the clinic in future semesters.

I first came to know Xavier through zoom. In October of 2022, he reached out asking if I would serve as his law review note advisor and we talked about his vision for the note. I agreed to do this as the topic fits with my interests - Antiterrorism and Effective Death Penalty Act - and Xavier was clearly a motivated candidate. He ended up arguing for the repeal of the AEDPA based on the history of habeas corpus from common law to the present. Unlike many other law students I supervised for Howard publications, Xavier was able to hone down and focus his project in short order. His ability to turn around drafts and incorporate feedback was what lead me to assign him the challenging innocence motion when he entered the clinic the following semester.

What I have not described yet is Xavier's personality. Xavier is a nice person, an honest person, and he's surprisingly modest. He worked well with everyone in the clinic and improved his leadership skills. Xavier enjoys an intellectual challenge, and he cares deeply about the state of our city and world. That's what drew him to the clinic and that's what will keep him engaged in pro bono or civil rights work for the rest of his life. I'm confident that Xavier will also become a successful litigator because he knows how to talk to different types of people, how to communicate to a jury or other audiences, and his writing skills will come in handy too. Most importantly, his firm can count on Xavier Richie to arrive fully prepared.

Please consider extending an offer to this industrious young man.

Sincerely,

Josephine Ross
Professor of Law
Howard University School of Law
jross@law.howard.edu

Josephine Ross - jross@law.howard.edu - 202.806-8260



Chambers of
Reggie B. Walton
United States District Judge

United States District Court
for the District of Columbia
Washington, D.C. 20001

May 4, 2023

Dear Judge:

I write to enthusiastically recommend Xavier Richie for a clerkship in your chambers. I currently serve as a law clerk to the Honorable Reggie B. Walton of the United States District Court for the District of Columbia.

Xavier served as one of five interns in Judge Walton's chambers during the spring of 2023. Interns for Judge Walton are responsible for drafting substantive writing assignments resolving pending motions in active cases before Judge Walton, including memorandum opinions, orders, and bench memoranda; editing and Bluebooking opinions and orders drafted by Judge Walton's clerks; and attending Judge Walton's hearings.

As Xavier's direct supervisor, I found his work to be excellent. For his main substantive assignment, he prepared a bench memorandum to assist Judge Walton in resolving a motion to dismiss during a hearing. This assignment required significant research skills, analysis, and critical thinking on Xavier's part, as it involved a relatively complex application of the doctrine of claim preclusion. Xavier effectively tackled the assignment head on. His research was thorough, and his draft bench memorandum was well-constructed. Throughout the drafting process, Xavier exhibited independence and self-motivation, while also initiating and engaging in productive conversations with me regarding the assignment and his progress. He responded particularly well to written and oral feedback and produced a revised version which required little editing on my part to be presented to Judge Walton—something that is fairly uncommon with intern drafts in our chambers. As a result of Xavier's hard work, Judge Walton was able to resolve the pending motion to dismiss shortly after the hearing.

Additionally, Xavier is a pleasant and friendly person, and was well-liked in chambers. I have no doubt that Xavier's strong writing and research skills, work ethic, and personability would make him a valuable addition to any chambers. I would be happy to discuss his qualifications in further detail and can be reached at (336) 404-2873.

Sincerely,

A handwritten signature in dark ink, appearing to read "Haley Hawkins".

Haley Hawkins
Law Clerk to the Hon. Reggie B. Walton
Term: October 2021 to September 2023

Applicant Details

First Name	Ian
Last Name	Roberson
Citizenship Status	U. S. Citizen
Email Address	pwn6tk@virginia.edu
Address	<div>Address</div> <div>Street</div> <div>2101 Arlington Blvd Unit, Unit PV-346-A,B</div> <div>City</div> <div>Charlottesville</div> <div>State/Territory</div> <div>Virginia</div> <div>Zip</div> <div>22903</div> <div>Country</div> <div>United States</div>
Contact Phone Number	6175436505

Applicant Education

BA/BS From	Colorado College
Date of BA/BS	May 2021
JD/LLB From	University of Virginia School of Law http://www.law.virginia.edu
Date of JD/LLB	May 1, 2024
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Virginia Journal of Law & Technology
Moot Court Experience	No

Bar Admission

Prior Judicial Experience

Judicial Internships/ Externships	No
--------------------------------------	-----------

Post-graduate Judicial Law Clerk **No**

Specialized Work Experience

Recommenders

Konnoth, Craig
craig.konnoth@virginia.edu
(434) 924-7361
Harmon, Rachel
rharmon@law.virginia.edu
(434) 924-7205

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Ian M. Roberson

2101 Arlington Boulevard Apt. 346, Charlottesville, VA 22903 | pwn6tk@virginia.edu | (617) 543-6505

June 1, 2023

The Honorable Juan Sanchez
U.S. District Court, Eastern District of Pennsylvania
James A. Byrne United States Courthouse
601 Market Street
Philadelphia, PA 19106-1797

Dear Chief Judge Sanchez:

I am a rising third-year student at the University of Virginia School of Law, and I am writing to apply for a clerkship in your chambers. I expect to receive my J.D. in May 2024 and will be available to work any time after that.

I am specifically interested in clerking in your chambers because of your work in public service. I am an openly gay law student and the first person in my family to go to law school. Navigating the legal field as an underrepresented law student has helped me develop empathy, patience, and understanding for under-resourced litigants. I want to spend the majority of my career in public service, and I believe that clerking at the federal district level will help me develop the writing and advocacy skills to successfully represent public interest clients.

I have enclosed a copy of my resume as well as my law school transcript. I have also included a writing sample. Finally, letters of recommendation from Professors Rachel Harmon and Craig Konnoth will be sent separately by the school.

If you have any questions or need to contact me for any reason, please feel free to reach me at the above address and phone number. Thank you for your consideration.

Sincerely,

A handwritten signature in black ink, appearing to read 'Ian Roberson', with a long horizontal flourish extending to the right.

Ian Roberson

Ian M. Roberson

2101 Arlington Boulevard Apt. 346, Charlottesville, VA 22903 | pwn6tk@virginia.edu | (617) 543-6505

EDUCATION

University of Virginia School of Law, Charlottesville, VA

J.D., Expected May 2024

- *Virginia Journal of Law and Technology*, Executive Editor
- Lambda Law Alliance, Firm and Alumni Relations Chair
- Student Bar Association, Student Records Liaison
- First Amendment Clinic

Colorado College, Colorado Springs, CO

B.A., Political Science, with Distinction, *magna cum laude*, May 2021

- GPA: 3.94
- Fred A. Sondermann Award for overall achievement and contribution to the Political Science department
- Mock Trial, Team Captain

EXPERIENCE

King & Spalding, LLP, Washington, D.C.

Summer Associate, incoming, May 2023 – August 2023

Professor Craig Konnoth, University of Virginia School of Law, Charlottesville, VA

Research Assistant, June 2022 – present

- Researched and wrote analysis of historical legal treatment of sexuality for forthcoming article
- Edited, cited, and proofread law review submissions

The Rutherford Institute, Charlottesville VA

Legal Intern, June 2022 – August 2022

- Researched and wrote legal memoranda addressing civil liberties
- Drafted briefs and motions for trial and appellate level cases
- Prepared amici curiae briefs in the Fifth Circuit and at the Supreme Court analyzing constitutional questions including sovereign immunity and double jeopardy

Colorado College Office of Admission, Colorado Springs, CO

Admission Ambassador, May 2018 – May 2021

- Managed phone, email, and in person contacts with the Office of Admission
- Reviewed, labeled, and organized over 200 applicant files per day

Foundation for Individual Rights in Education, Philadelphia, PA

Intern, May 2020 – August 2020

- Researched campus speech policies and analyzed potential legal issues
- Wrote internal issue memoranda, advocacy toolkits, and online opinion pieces

U.S. Senator Edward Markey, Boston, MA

Constituent Services Intern, May 2019 – August 2019

- Conducted economic, telecommunications, and foreign policy research
- Managed constituent contacts, office data entry, and press conference preparation

INTERESTS

Digital music production, cooking, snowboarding

UNIVERSITY OF VIRGINIA
SCHOOL OF LAW

Name: Ian Roberson

Date: June 07, 2023

Record ID: pwn6tk

This is a report of law and selected non-law course work (including credits earned). This is not an official transcript.

Due to the global COVID-19 pandemic, the Law faculty imposed mandatory Credit/No Credit grading for all graded classes completed after March 18 in the spring 2020 term.

FALL 2021

LAW	6000	Civil Procedure	4	B+	Bamzai,Aditya
LAW	6002	Contracts	4	B+	Hellman,Deborah
LAW	6003	Criminal Law	3	A-	Coughlin,Anne M
LAW	6004	Legal Research and Writing I	1	S	Buck,Donna Ruth
LAW	6007	Torts	4	A-	Abraham,Kenneth S

SPRING 2022

LAW	6001	Constitutional Law	4	A-	Solum,Lawrence
LAW	6104	Evidence	4	A-	Mitchell,Paul Gregory
LAW	6005	Lgl Research & Writing II (YR)	2	S	Buck,Donna Ruth
LAW	6006	Property	4	B+	Nicoletti,Cynthia Lisa
LAW	9111	Sexuality and the Law	3	A+	Konnoth,Craig

FALL 2022

LAW	6102	Administrative Law	4	A-	Duffy,John F
LAW	7017	Con Law II: Religious Liberty	3	A-	Schwartzman,Micah Jacob
LAW	7009	Criminal Procedure Survey	4	A+	Harmon,Rachel A
LAW	8634	First Amendment Clinic (YR)	4	CR	Kalish,Ian C.

SPRING 2023

LAW	7788	Science and the Courts (SC)	1	B+	Rakoff,Jed S
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SPRING 2023

LAW	8003	Civil Rights Litigation	3	A-	Frampton,Thomas Ward
LAW	8635	First Amendment Clinic (YR)	4	H	Weeks,Lin
LAW	7062	Legislation	4	A-	Nelson,Caleb E
LAW	7071	Professional Responsibility	2	A-	Faglioni,Kelly

June 07, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

RE: Clerkship Letter of Recommendation for Ian Robertson

Dear Judge Sanchez:

I write to recommend Ian Roberson for a clerkship with your chambers. Ian has been my student, research assistant, and has held board positions in student organizations I have advised. He has been truly impressive in every respect.

First, Ian was a student in my class, Sexuality Gender Identity, and the Law. Ian was the only first year student in the class, but I was impressed (and frankly, very surprised) at his grasp of the issues. Admittedly, Ian did not participate heavily during the class—but that was to be expected given that he was the only first year student, in a class heavily dominated by third year students. But I found Ian to always be extremely dedicated and prepared. His note-taking was leaps and bounds beyond that of his classmates—he followed every aspect of the discussion, remembered every class conversation, and always came prepared, with deep questions that were grounded in a close reading of the assigned texts. And while Ian did not participate heavily in the classroom, he made it a point to visit office hours with additional perspicacious questions.

Despite this favorable view of Ian, I was still extremely surprised with the sophistication and imaginativeness of his final project. Ian had proposed writing on free speech and transgender rights. I warned him that this was well trodden ground—many academics, since the 1990s, have argued that individuals have First Amendment interests in how they express their gender.

But Ian identified a sophisticated, nuanced, and inventive argument even in this area.

Ian began the paper where most free speech and trans rights scholars leave off: “it might be true that identity-affirming dresswear is protected conduct.” But Ian was more interested in making a broader point. That is, First Amendment “doctrine itself has evolved in response to cases involving gender-expressive dress.”

I had earlier expressed skepticism at the argument—how can one measure how a set of cases affects doctrine? And Ian, in his paper, acknowledge that “he distinction present might, at first blush, appear trivial. It is a disagreement over the extent to which First Amendment jurisprudence has shaped or been shaped by gender-expressive dress conduct.” But, as Ian explains, “the centrality of transgender litigants in the development of expressive conduct doctrine” shapes the “open texture” of First Amendment rights. (Again, I was deeply impressed by a first year student’s familiarity with H.L.A. Hart’s work). Further, he notes, the focus on how “gay and lesbian marriage advocates” have shaped constitutional law, coupled with the “blind eye to similar advances made by transgender rights litigation minimizes the agency of transgender rights advocates, and trans people as a class.”

But how exactly did trans advocacy shape First Amendment doctrine, and how could one trace the shaping of the doctrine to trans rights advocacy? Ian first explores the history of student speech cases starting with *Tinker v. Des Moines*. He concludes this history by observing that while courts have followed *Tinker* in defending students’ rights to express their beliefs regarding political, religious, and other matters, “courts have historically been far less lenient with cases in which expressive clothing is understood to express a message only about its wearer’s identity.” (My emphasis). Ian then goes on to defend this claim by marching through several cases involving racial or cultural identity, a sort of “before” picture of the state of the doctrine, before transgender advocacy.

Ian then shows how in cases involving gender expression, a new trend began emerging, where courts became more attuned to First Amendment identity claims. The first cases involving gender expression involved non-transgender litigants—and this was important. To some degree, he argues, the early cases succeeded because “the clothing worn” by these cisgender plaintiffs “create meaning not because it necessarily conflict with the wearer’s perceived gender [or sex assigned at birth],” as some would argue in the case of transgender litigants, “but because it expresse an affirmative message about their identity.” He continues by looking to cases involving transgender individuals who relied on these earlier cases. Ian recognizes that his pool of cases is small. So he offers alternative hypotheses to explain his observations to explain why cases involving gender expression turned out differently from those involving racial and cultural expression—and considers the conclusions one can draw from that fact.

I largely agree with Ian’s claims—mainly because they are nuanced and narrow. He recognizes that his claims might actually only apply to cases involving gender expression because of the distinctive ways race and culture are understood as “innate and inflexible.” While I think that some of his analysis regarding earlier cases could do with more nuance on the distinction between belief and identity (for example, isn’t the expression of political or religious belief also expression of identity?) the overall argument is sophisticated and persuasive.

Craig Konnoth - craig.konnoth@virginia.edu - (434) 924-7361

Ian's paper shows a sharp theoretical understanding of the issues at stake. But fundamentally, it is a doctrinal paper, showing how First Amendment cases evolved in new and interesting ways. Throughout, Ian showed an understanding of the procedural position of the cases and an excavation of documents that go beyond the usual first year skill set. For example, in various key cases, he cites from complaints and other docketed material. He also notes the difficulty of comparing cases in different procedural positions, and identifies a smaller subset of comparable cases, because the dispositions all occurred at the motion to dismiss stage.

In short, Ian's paper by far outstripped any of his classmates. Indeed, it may be one of the top three papers a student has ever written for me in this class.

After his stellar performance, of course, I asked Ian if he would be my research assistant. I have found Ian to be obliging, very timely, and extremely thorough. He has assisted on two articles, in both cases, responding on very short notice. Ian numbers among the most responsive research assistants I've had at UVA. His work on this front is particularly impressive given his extensive extra curricular work. Ian was part of a revamping of the Lambda Law Alliance governance, and took over alumni connections. The activity on that front has increased dramatically under his tenure.

Finally, I have particular respect for Ian because of his ability to engage opposing views and find common ground. His first summer, Ian worked for the Rutherford Institute, a conservative/libertarian leaning organization, in Charlottesville. The Institute is not a natural bedfellow with the organizations that I--and, I believe, Ian—is affiliated with. Yet, in conversations, Ian focused exclusively on the common ground he shared with his colleagues, and emphasized how positive his experience was. For example, he noted that the Institute shared goals with progressive groups, including expanding double jeopardy, and contracting sovereign immunity, protections respectively.

I recommend Ian unreservedly for a clerkship in your Chambers. Do not hesitate to contact me with any further questions.

Sincerely,

Craig J. Konnoth

Craig Konnoth - craig.konnoth@virginia.edu - (434) 924-7361

June 07, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I taught Ian in his second year of law school in my Criminal Procedure Survey course. This large course provides an overview of Fourth, Fifth, Sixth, and Fourteenth Amendment doctrines that regulate criminal investigation and adjudication. Like clerking, the course requires reading cases carefully and applying them to new situations. Also, like clerking, the course moves quickly through large amounts of legal material. Ian was a superb student and a pleasure to have in class. He was engaged, thoughtful, and prepared. The exam was longer than I intended, so it demanded that students understood the material, attack problems quickly, and write clearly under time pressure. Ian succeeded by all these metrics and earned a rare A+.

As his transcript suggests, Ian's performance in my class was no fluke. He has done well in law school, earning a 3.69 grade point average, putting him just outside the top decile of his class. But I think even this excellent record understates his performance. Ian's grades have gotten better each semester, as he adjusted to law school and the exam style it demands. He is both adaptable and persistent, and I think his performance in my course indicates that he will make a strong clerk.

Ian's strengths are not merely academic. He is personable and passionate about justice. He gets along well with his peers and is active in student groups, an understated leader rather than a flashy one. He has worked in a variety of settings and takes responsibility seriously. He will get along well in any chambers.

As you can see, I am positive about Ian. I encourage you to hire him. Please let me know if I can be of further assistance.

Sincerely,

Rachel Harmon

Rachel Harmon - rharmon@law.virginia.edu - (434) 924-7205

Applicant Details

First Name **Taaj**
 Last Name **Robinson**
 Citizenship Status **U. S. Citizen**
 Email Address taajrob1123@gmail.com
 Address

Address
Street
7410 Ridge Boulevard
City
Brooklyn
State/Territory
New York
Zip
11209
Country
United States

Contact Phone Number **732-213-0550**

Applicant Education

BA/BS From **Rutgers University-New Brunswick/Piscataway**
 Date of BA/BS **May 2014**
 JD/LLB From **University of Pennsylvania Carey Law School**
<https://www.law.upenn.edu/careers/>
 Date of JD/LLB **May 14, 2018**
 Class Rank **School does not rank**
 Law Review/Journal **Yes**
 Journal(s) **University of Pennsylvania Journal of Constitutional Law**
 Moot Court Experience **No**

Bar Admission

Admission(s) **New York**

Prior Judicial Experience

Judicial Internships/ Externships	Yes
Post-graduate Judicial Law Clerk	No

Specialized Work Experience

Recommenders

Ramirez, Lily
lramirez@kasowitz.com

Katz, Leo
lkatz@law.upenn.edu
215-898-9334

Weir, Angela
WeirA@brooklynda.org

Mayeri, Serena
smayeri@law.upenn.edu
215-898-6728

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Taaj J. Robinson
7410 Ridge Boulevard
Brooklyn, New York 11209
(732) 213-0550

June 17, 2023

The Honorable Judge Juan R. Sanchez
United States District Court, Eastern District of Pennsylvania
James A. Byrne U.S. Courthouse
601 Market Street
Philadelphia, PA 19106

Dear Honorable Judge Sanchez:

I am a 2018 graduate of the University of Pennsylvania Law School and am writing to request your consideration of my application for a one-year term clerkship position beginning in September of 2024. As a litigation associate with Lewis Brisbois, I researched complex issues such as the duties manufacturers and distributors have towards consumers, what constitutes a defective product or consumer misuse, comparative fault, breach of material contract terms, express and implied warranty, and usury. In addition to researching these complex issues, I composed written memoranda for supervising partners explaining the nuances of the posed legal question. And I composed motions to dismiss, motions in limine, and motions for summary judgment.

During my time as an attorney at the DA's Office, my great honor was to advocate on behalf of child victims and victims of sexual abuse, where I addressed a variety of legal and procedural issues while strategically utilizing time and resources. As an advocate, I composed a wide variety of responsive motions, including motions to dismiss and suppress evidence. Through this work, I was able to hone my oral advocacy skills and grow accustomed to working effectively in high pressure situations by frequently making arguments in court.

As a judicial intern during law school, I was challenged to think analytically, research and write skillfully, and to communicate persuasively. Through my work as an Associate Editor of the Journal of Constitutional Law, I strengthened my editing, organizational, and leadership skills. Coursework in appellate advocacy taught me how to research and write with diligence and precision.

I am enclosing my resume, transcript, and one writing sample. Letters of recommendation from Lily Ramirez, Esq. (lramirez@kasowitz.com, 352-275-6421), Professor Leo Katz (lkatz@law.upenn.edu, 215-898-9334), Professor Serena Mayeri (smayeri@law.upenn.edu, 215-898-6728), and Angela Weir, Esq. (WeirA@BrooklynDA.org, 718-250-2916), are also included. Please let me know if any other information would be useful. Thank you.

Taaj J. Robinson

7410 Ridge Blvd, Brooklyn NY 11209 | taajrob1123@gmail.com | 732-213-0550

EDUCATION

University of Pennsylvania Law School, Philadelphia, PA

J.D., May 2018

Honors: 2022 New York Top 40 under 40—The National Black Lawyers
Associate Editor, *University of Pennsylvania Journal of Constitutional Law*

Activities: Certified Legal Intern, Civil Practice Clinic
Civil Rights Law Project
Penn Housing Rights Project
Black Law Students Association

Rutgers University-New Brunswick, New Brunswick, NJ

B.A., *magna cum laude*, Political Science, May 2014

Honors: School of Arts and Sciences Excellence Award
Pi Sigma Alpha (National Political Science Honor Society)

Activities: Rutgers University Debate Union

EXPERIENCE

Marks, O'Neill, O'Brien, Doherty & Kelly, P.C., New York, NY

Apr. 2023—Present

Litigation Associate

Compose motions to dismiss and motions for summary judgment; draft pleadings; prepare written discovery responses; perform legal research on employment law, product liability, and general liability matters.

Lewis Brisbois Bisgaard & Smith LLP, New York, NY

Nov. 2021—Jan. 2023

Litigation Associate (Am Law 100)

Performed legal research in a wide range of litigation matters including product liability, general liability and contract disputes; composed memoranda on various legal issues; composed motions to dismiss and motions in limine; managed and prepared discovery responses for complex federal cases, including composing written responses regarding requests for production and interrogatories; researched and drafted pleadings; developed legal arguments for court appearances on behalf of a supervising partner; analyzed and summarized key documents for defending depositions.

Brooklyn District Attorney's Office, New York, NY

Oct. 2018—June 2021

Assistant District Attorney, Special Victims & Domestic Violence Bureaus (appointed to be a member of the Racial Justice Task Force by District Attorney Eric Gonzalez)

Conducted extensive legal research on a variety of issues; composed responses to motions for discovery and to suppress evidence; prepared legal documents for discovery; interviewed and advised victims, eyewitnesses, and police witnesses; negotiated resolutions with opposing counsel, participated in settlement conferences with criminal court judges, and advocated on behalf of child abuse survivors, sexual abuse survivors and domestic abuse survivors in trial courts and hearings.

Philadelphia Court of Common Pleas, Philadelphia, PA

July 2016—Aug. 2016

Judicial Intern to the Honorable Sierra Thomas Street

Researched and composed memoranda on various legal topics, including motions to suppress evidence, sufficiency and weight of evidence, and drug possession. Reviewed motion, pre-trial, trial, and post-sentence documents for opinion writing, and wrote drafts of legal opinions. Summarized case law pertinent to draft opinions and key facts of the case to the law clerk.

BAR ADMISSION

New York (admitted 2019)

Taaj Robinson
University of Pennsylvania Law School

Fall 2015

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Civil Procedure	Wax, A	B	4.0	
Contracts	Hoffman, D	B-	4.0	
Torts	Feldman, E	B-	4.0	

Spring 2016

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Administrative Law	Zaring, D	B-	3.0	
Constitutional Law	Roosevelt, K	B-	4.0	
Criminal Law	Katz, L	B+	4.0	
Privacy	Yoo, C	B	3.0	

Fall 2016

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Corporations	Bratton, W	B-	4.0	
Employment Discrimination	Mayeri, S	B+	3.0	
Political Philosophy of the Founders	Ewald, W	B+	3.0	
Property	Parchomovsky, G	A-	3.0	

Spring 2017

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Complex Litigation	Burbank, S & Scirica, A	B	3.0	
Judicial Decision-Making	Scirica, A	A	3.0	
Political Authority & Political Obligation	Perry, S	A-	3.0	
Professional Responsibility	Perry, J	B-	3.0	

Fall 2017

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Appellate Advocacy	Duncan, M	A-	3.0	
Civil Practice Clinic: Fieldwork	Rulli, L	B+	5.0	
Civil Practice Clinic: Tutorial	Rulli, L	A-	2.0	
Evidence	Rudovsky, D	B+	4.0	

Spring 2018

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
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Constitutional Criminal Procedure	Rudovsky, D	B+	3.0
Election Law	Goldfeder, J	B	2.0
Employment Law	Das Acevedo, D	B-	3.0
Intro to Philosophy of Law	Perry, S	A-	3.0
Law and Morality of War	Finkelstein, C	B-	3.0

Grading System Description

Beginning with the Fall 2002 semester, the Law School grading system is as follows: A+, A, A-, B+, B, B-, C, F, F (No Credit)

KASOWITZ BENSON TORRES LLP

1441 BRICKELL AVENUE, SUITE 1420

MIAMI, FLORIDA 33131

(305) 377-1666

FAX: (305) 377-1664

LILY RAMIREZ
DIRECT DIAL: (786) 587-1049
DIRECT FAX: (305) 397-1315
LRAMIREZ@KASOWITZ.COM

ATLANTA
HOUSTON
LOS ANGELES
NEW YORK
NEWARK
SAN FRANCISCO
SILICON VALLEY
WASHINGTON DC

Dear Judge,

I am pleased to write this letter of recommendation for Taaj Robinson for a judicial clerkship in your chambers. I had the privilege of working with Taaj for just over a year as his direct supervisor at Lewis Brisbois Bisgaard & Smith LLP, and I can attest to his outstanding legal abilities and work ethic. I worked with Taaj on a daily basis on an account where we represented a client that was involved in complex federal court litigation across the country.

Under my supervision, Taaj was tasked with taking lead in handling our cases from start to finish. He performed tasks such as researching complex legal issues to prepare related briefing, and drafting of discovery responses, discovery motions, motions to dismiss, motions for summary judgment, and motions-in-limine, all of which required minimum to no edits. Taaj consistently demonstrated the ability to analyze complex legal issues and present clear, concise, and persuasive written work product. He possesses strong analytical and writing skills, and excels at identifying legal issues and applying the relevant law to those issues, producing cogent and persuasive legal arguments. Taaj's ability to quickly and accurately cite legal authorities is a testament to his dedication and attention to detail, which are both qualities that are essential for success in a judicial clerkship.

In addition to Taaj's exceptional legal skills, he is also an extremely hard worker, outstanding team player, and a person of great integrity and character. When met with tight deadlines and admittedly a work demand that far exceeded what should have been expected of a junior associate, without hesitation, Taaj routinely stepped up to the plate. Whether it was working with Taaj at 1:00 PM or 1:00 AM, his positivity and can-do attitude was infectious, and he has a unique ability to motivate and inspire others to achieve their best.

Overall, I am confident that Taaj would make an excellent addition to your team as a judicial clerk. His positive attitude, team-playing skills, and exceptional legal abilities make him an ideal candidate for this position. I wholeheartedly recommend Taaj without hesitation, and I am confident that he would make a valuable contribution to your court.

Please do not hesitate to contact me if you require any further information about Taaj or his qualifications.

Sincerely,

/s/ Lily G.E. Ramirez
Lily G.E. Ramirez
LRamirez@kasowitz.com

UNIVERSITY OF PENNSYLVANIA CAREY LAW SCHOOL

June 17, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Re: Clerkship Applicant Taaj Robinson

Dear Judge Sanchez:

I am writing to bring to your attention Mr. Taaj Robinson, whom I got to know as a first year student at the University of Pennsylvania in my second semester criminal law class. He impressed me from the very beginning with the enthusiasm and aptness of his in-class comments, and he did well on a very demanding final exam. I got to know him a little more through out-of-class contacts and got to have some sense of the determination and remarkable talents that have propelled him from the humblest of beginnings to where he is now. His combination of smarts, conscientiousness, and a winning personality, as well as his interest in eventually making his mark through some sort of public service—ideally the U.S. Attorney's office—make me predict a stellar career for him. A judicial clerkship seems like just the right step for him to take at this point in his career, and I believe you will find him to be an excellent choice.

Sincerely,

Leo Katz
Frank Carano Professor of Law
Tel.: (215) 898-9334
E-mail: lkatz@law.upenn.edu

Leo Katz - lkatz@law.upenn.edu - 215-898-9334

Angela Weir, Esq.
71 Broadway Apt.22G
New York, NY 10006
646-675-9412

September 2, 2020

RE: Recommendation Letter for Taaj J. Robinson

Your Honor,

I hope this finds you well. My name is Angela Weir, and I am an attorney in the Domestic Violence Bureau of the Brooklyn District Attorney's Office. I am pleased to have the opportunity to recommend attorney Taaj J. Robinson for a judicial clerkship.

I was Mr. Robinson's direct supervisor in the DA's Office for approximately six months. Mr. Robinson was one of the most professional ADAs I have worked with. Mr. Robinson exhibited a good understanding of the law and was effective at identifying the strengths and weaknesses of cases. His communication style is extremely professional, and his demeanor - even during very stressful times - remains steady and focused. Mr. Robinson was the only ADA whom I have supervised who consistently asked for feedback regarding his work performance. He accepted both compliments and occasional constructive criticism with the same level of gratitude.

Shortly after Mr. Robinson was assigned to the Domestic Violence Bureau, he interviewed the victim in what turned out to be a high-profile case. When supervisors discussed whether the case should be transferred to a more experienced ADA, I felt comfortable allowing ADA Robinson to keep the case. After a long, arduous series of hearings and motions, the case was resolved. The victim subsequently wrote a letter of appreciation to the District Attorney for the time and effort Mr. Robinson had put into the case. In addition, Mr. Robinson's legal writing for the case was timely and persuasive, and led to favorable decisions for the People in novel areas of law.

I believe that Taaj Robinson would be a great asset to Your Honor and to the Court.

Sincerely,

Angela Weir, Esq.

UNIVERSITY OF PENNSYLVANIA CAREY LAW SCHOOL

June 17, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Re: Clerkship Applicant Taaj Robinson

Dear Judge Sanchez:

It is with pleasure and enthusiasm that I write to recommend Taaj Robinson for a clerkship in your chambers. Mr. Robinson's intellect, writing ability, and work ethic, as well as his experience with various stages of litigation as an assistant district attorney, should serve him very well as a law clerk. Mr. Robinson's engaging personality, professionalism, and responsiveness to feedback are qualities that will make him an asset to the judge fortunate enough to hire him.

I came to know Mr. Robinson when he was a student in my Employment Discrimination class in the Fall of 2016. Always impeccably prepared when called upon, Mr. Robinson made insightful contributions to class discussions throughout the semester. Grades in my course are based almost entirely upon an anonymously graded, two-part, 24-hour takeaway examination. The first part of the exam is an issue-spotter that requires students to identify potential legal claims, apply the law to an intricate fact pattern, and make compliance recommendations to a hypothetical employer. The second part is a more open-ended essay question that asks students to make descriptive and normative judgments about the field of employment discrimination law.

Mr. Robinson's performance on both parts of the exam was strong. His answers demonstrated a solid grasp of doctrine, excellent organization, and an accessible, persuasive writing style even under time pressure. His policy analysis revealed Mr. Robinson to be a sophisticated thinker who is able to synthesize large bodies of material and produce a cohesive argument. My review of his exam and writing samples leaves me favorably impressed with Mr. Robinson's analytical acumen, clarity of exposition, and attention to detail. Based on my observations, I believe that the As and A-minuses on his transcript are more indicative of his abilities and potential as an attorney and judicial law clerk than the weaker marks sprinkled throughout.

Mr. Robinson's achievements are all the more impressive given that he did not come to law school with the advantages many of his classmates enjoy. Mr. Robinson is a first-generation college student who lived in public housing as a child. He credits his mother, who raised him on her own, with instilling in him a passion for education and a strong sense of responsibility for giving back to the community.

At Rutgers University, Mr. Robinson compiled a superior academic record, graduating magna cum laude with a degree in political science. He also spent hundreds of hours volunteering at the Trenton YMCA, mentoring elementary school students, and participated in voter registration drives and political campaigns. At Penn Law, Mr. Robinson continued to devote time to service in the public interest. As part of the Civil Rights Law Project, he researched and wrote a report about the constitutional parameters of public school funding inequities. He also advocated on behalf of individuals facing eviction through the Penn Law Housing Project.

Mr. Robinson's passion for public service continues with his postgraduate work as an Assistant District Attorney in Brooklyn, where he prosecuted cases through the Special Victims and Domestic Violence Bureaus. Most recently, he has served as an associate at Lewis Brisbois, where he was recognized as a National Black Lawyers' Top 40 Under 40. He hopes to hone his litigation skills through a judicial clerkship in order to achieve his eventual ambition of serving in a U.S. Attorney's office.

In addition to his many accomplishments, Mr. Robinson's warmth, enthusiasm, and wry sense of humor make him a pleasure to have around. In short, his application for a judicial clerkship has my strong endorsement.

Thank you very much for your consideration. If there is any further information or assistance I can provide, please do not hesitate to contact me.

Sincerely,

Serena Mayeri
Professor of Law and History
Tel.: (215) 898-6728
E-mail: smayeri@law.upenn.edu

Serena Mayeri - smayeri@law.upenn.edu - 215-898-6728

Applicant Details

First Name **Elijah**
 Last Name **Rockhold**
 Citizenship Status **U. S. Citizen**
 Email Address rockhold@bc.edu
 Address

Address
Street 193 STRATHMORE RD, APT 10 City Boston State/Territory Massachusetts Zip 02135 Country United States

Contact Phone Number **6127049874**

Applicant Education

BA/BS From **Drake University**
 Date of BA/BS **May 2021**
 JD/LLB From **Boston College Law School**
http://www.nalplawsonline.org/ndlsdir_search_results.asp?lscd=12201&yr=2011
 Date of JD/LLB **May 15, 2024**
 Class Rank **Below 50%**
 Does the law school have a Law Review/Journal? **Yes**
 Law Review/Journal **No**
 Moot Court Experience **Yes**
 Moot Court Name(s) **National Moot Court Team**
Wendall Grimes Moot Court (Top Oralist)

Bar Admission

Prior Judicial Experience

Judicial
Internships/ **Yes**
Externships
Post-graduate
Judicial Law **No**
Clerk

Specialized Work Experience

Professional Organization

Organizations **LAMBDA**
 Just The Beginning Foundation

Recommenders

Squires-Lee, Debra
debra.squireslee@jud.state.ma.us
Chirba, MaryAnn
maryann.chirba@bc.edu
781-697-2233
Bilder, Mary
bilder@bc.edu
617-552-0648

**This applicant has certified that all data entered in this profile and
any application documents are true and correct.**

June 11, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am a rising third-year law student at Boston College Law School writing to apply for a term-clerk position in your chambers.

Enclosed please find my resume, transcripts, and writing sample. In addition, you will receive three letters of recommendation from Professors Mary Bilder and Mary Ann Chirba, as well as Judge Debra Squires-Lee of the Massachusetts Superior Court. All recommenders have indicated their willingness to speak with you to answer any additional questions.

Should you require any further information, please contact me at (612) 704-9874 or at rockhold@bc.edu. I hope to discuss my qualifications with you in greater depth. Thank you for considering my application.

Respectfully,

Elijah Rockhold

ELIJAH ROCKHOLD

193 Strathmore Rd. #10, Boston, MA 02135 | rockhold@bc.edu | (612) 704-9874

EDUCATION

BOSTON COLLEGE LAW SCHOOL

Newton, MA

Candidate for Juris Doctor

May 2024

GPA: 3.427/4.000

Honors: Merit Scholarship (40% Tuition); National Moot Court Team (2023-2024); Top Oralist: Wendall F. Grimes Moot Court Competition (2023); Clough Center Doctoral Fellowship (2023-2024)

Activities: LAMBDA; Chair: LSA Academic Standards Committee; Property Teaching Assistant (Prof. Thomas Mitchell)

DRAKE UNIVERSITY

Des Moines, IA

Bachelor of Arts, magna cum laude, University Honors, English and International Relations

May 2021

GPA: 3.71/4.0

Honors Thesis: "*Spending Time: Theorizing Neoliberal Influences on Shopping Malls, a Case Study of Jordan Creek Town Center*"

Study Abroad: Université Grenoble Alpes, Grenoble, France; School for International Training (various locations)

Activities: Faculty Committee for Academic Integrity; Resident Assistant; Admissions Ambassador; Writing Tutor

PROFESSIONAL EXPERIENCE

FREDRIKSON & BYRON, P.A.

Minneapolis, MN

Summer Associate

May 2023-August 2023

UNITED STATES ATTORNEY'S OFFICE, CRIMINAL APPEALS DIVISION

Boston, MA

Legal Intern

January 2023-May 2023

- Drafted substantive argument sections of a brief involving the application of a sentencing enhancement
- Researched and wrote memoranda on issues including mootness, abatement ad initio, and *Miranda* waiver

UNITED STATES DISTRICT COURT FOR THE DISTRICT OF MASSACHUSETTS

Boston, MA

Judicial Intern, Hon. Marianne B. Bowler

August 2022-December 2022

- Prepared mediation materials, drafted opinions on the sufficiency of federal indictments and maritime law

MASSACHUSETTS SUPERIOR COURT

Boston / Brockton, MA

Judicial Intern, Hon. Debra Squires-Lee

May 2022-August 2022

- Drafted criminal and civil research memoranda, revised draft decisions, and researched procedural issues

U.S. STATE DEPARTMENT

Arlington, VA

Foreign Service Institute Intern (remote)

August 2020-July 2021

- Developed and edited exercises and grammar practices for foreign service officials learning French

OCEAN CITY BEACH PATROL

Ocean City, MD

Ocean Lifeguard

Summers 2018 and 2019

SELECTED RESEARCH AND PRESENTATIONS

Publications:

- Doucet v. FCA*, Case Comment, Massachusetts Law Review (forthcoming 2023)
- "Law as Lore," Massachusetts Bar Association Section Review, Jan/Feb 2023
- "Migration and the Agency of Law: France and the 2015 Mediterranean Crisis," Center for Human Rights and International Justice, Winter 2023
- (submitted) "The Etymology of the Massachusetts Judge's Lobby," Boston Bar Journal

Presentations:

"Migration and the Agency of Law: France and the 2015 Mediterranean Crisis"

- Center for Human Rights Conference, Boston, MA (spring 2023)

"Contesting the State through Spatial Components of Protests: A Comparative Analysis"

- Iowa Human Rights Research Conference (spring 2021), Nelson Student Research Symposium (fall 2021)

LANGUAGE & INTERESTS

Fluent in French; Member of two classical choirs; Swimming; *Frasier*

BOSTON COLLEGE

Office of Student Services
Academic Transcript

Boston College
Office of Student Services
Lyons Hall 103
140 Commonwealth Avenue
Chestnut Hill, MA 02467

NAME : ELIJAH ROCKHOLD
SCHOOL : LAW SCHOOL
DEGREE : CANDIDATE FOR JURIS DOCTOR
GRADUATE DISCIPLINE : LAW

STUDENT ID#: 65308678
DATE PRINTED: 06/09/2023

Page : 1 of 1

FALL 2021 LAW SCHOOL

COURSE	COURSE TITLE	ATT	EARN	GR
LAWS2110	CRITICAL PERSPECTIVES IN LAW AND PROFESSIONAL IDENTITY	01	01	P
LAWS2120	CIVIL PROCEDURE	04	04	B
LAWS2130	CONTRACTS	04	04	B
LAWS2140	PROPERTY	04	04	A
LAWS2150	LAW PRACTICE 1	03	03	B+
MUSP2855	CHORALE CHAMBER CHOIR	00	00	S
		<u>ATT</u>	<u>EARN</u>	<u>UNITS</u>
TERM GPA:	3.333	TERM TOTALS:	16	16 15
CUM GPA:	3.333	CUM TOTALS:	16	16 15

SPRING 2023 LAW SCHOOL

COURSE	COURSE TITLE	ATT	EARN	GR
LAWS6682	COMMERCIAL LAW: SECURED TRANSACTIONS	04	04	P
LAWS7799	INDEPENDENT STUDY	02	02	A
LAWS8250	GOVERNMENT EXTERNSHIP SEMINAR	01	01	P
LAWS8667	LEGAL PRACTICE EXTERNSHIP	04	04	P
LAWS9943	CRIMINAL PROCEDURE	03	03	B+
		<u>ATT</u>	<u>EARN</u>	<u>UNITS</u>
TERM GPA:	3.598	TERM TOTALS:	14	14 05
CUM GPA:	3.427	CUM TOTALS:	60	60 50

SPRING 2022 LAW SCHOOL

COURSE	COURSE TITLE	ATT	EARN	GR
LAWS2125	CONSTITUTIONAL LAW	04	04	B+
LAWS2135	CRIMINAL LAW	04	04	B
LAWS2145	TORTS	04	04	A-
LAWS2155	LAW PRACTICE II	02	02	A-
LAWS8055	INTRO TO PRACTICE IN CJS	03	03	A-
MUSP2855	CHORALE CHAMBER CHOIR	00	00	S
		<u>ATT</u>	<u>EARN</u>	<u>UNITS</u>
TERM GPA:	3.432	TERM TOTALS:	17	17 17
CUM GPA:	3.386	CUM TOTALS:	33	33 32

FALL 2023 LAW SCHOOL

COURSE	COURSE TITLE	ATT	EARN	GR
LAWS4412	INTELLECT PROPERTY SURVEY	04	00	IN PROGRESS
LAWS6677	MERGERS/ACQUISITIONS	03	00	IN PROGRESS
LAWS7792	FEDERAL COURTS	03	00	IN PROGRESS
LAWS8830	SUPREME COURT EXPERIENCE	03	00	IN PROGRESS
		<u>ATT</u>	<u>EARN</u>	<u>UNITS</u>
TERM GPA:	0.0	TERM TOTALS:	13	00 00
CUM GPA:	3.427	CUM TOTALS:	73	60 50

TOTAL CREDITS EARNED : 60 CUM GPA : 3.427

END OF RECORD

FALL 2022 LAW SCHOOL

COURSE	COURSE TITLE	ATT	EARN	GR
LAWS2190	PROFESSION RESPONSIBILITY	02	02	A-
LAWS7750	CORPORATIONS	04	04	A-
LAWS9922	AMERICAN LEGAL HISTORY	03	03	A-
LAWS9996	EVIDENCE	04	04	B
MUSP2855	CHORALE CHAMBER CHOIR	00	00	S
		<u>ATT</u>	<u>EARN</u>	<u>UNITS</u>
TERM GPA:	3.464	TERM TOTALS:	13	13 13
CUM GPA:	3.408	CUM TOTALS:	46	46 45

ISSUED TO : ELIJAH ROCKHOLD
193 STRATHMORE RD
APT 10
BOSTON
MA

Bryan D. Jones
Bryan D. Jones
University Registrar

June 11, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write enthusiastically to recommend Elijah Rockhold for a judicial clerkship. I assure you that Elijah will be an asset to you and your chambers. He is sharp, focused, hard-working, intellectually curious, a good researcher and writer, and a pleasure to work with.

Elijah interned with me during the summer of 2022 while I sat in a criminal session in Plymouth County and in a civil session in Suffolk County Superior Court. Superior Court is the trial court of general jurisdiction in the Commonwealth of Massachusetts and the criminal sessions handle all felonies. In the criminal session, Elijah observed hearings, including bail hearings, dangerousness hearings, pleas, motions to suppress, and motions for new trial and we discussed each hearing at the end of the day. Elijah's questions and comments demonstrated keen insight into the issues. Elijah assisted me with legal research and drafted bench memoranda and draft opinions on Motions to Dismiss and Suppress. During the internship, Elijah's knowledge of criminal law and procedure grew rapidly. In the civil session, Elijah observed all manner of civil motions and trials.

Elijah demonstrated adept legal research and excellent writing skills. For example, Elijah researched the law governing dismissal of pending felony cases in which a defendant was found to lack competence and wrote a concise, clear, and well written draft opinion for my review. Elijah writes with confidence. He uses active verbs and is succinct – both necessary hallmarks of an excellent law clerk.

Finally, Elijah displayed the most important attributes for a law clerk – common sense, discretion, clear communication, and curiosity. I highly recommend Elijah for a clerkship, whether at the trial or appellate level. You will be glad you hired him. If you have any questions, please contact me at the below email.

Sincerely,
Debra A. Squires-Lee
Associate Justice, Massachusetts Superior Court
debra.squireslee@jud.state.ma.us

Debra Squires-Lee - debra.squireslee@jud.state.ma.us

June 11, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Re: Clerkship Candidacy of Elijah Rockhold

Dear Judge Sanchez:

Please accept this letter in support of Elijah Rockhold's application for a judicial clerkship following his graduation from Boston College Law School in May 2024. I had the privilege and great pleasure of teaching Elijah throughout his 1L year in Law Practice I and II. Because this is a year-long, highly interactive program, Elijah and I have had many opportunities to speak about his professional objectives and personal aspirations. He is an outstanding young man and I recommend him with great enthusiasm and without reservation.

Boston College Law students describe our 1L Law Practice program as the most difficult part of their entire 1L curriculum – and for good reason. Typically, 1L doctrinal courses “go wide” by covering a broad range of cases and topics over the course of a semester. In contrast, our Law Practice curriculum takes the entire year to “go deep” by using just two cases per semester to teach the fundamentals of precise and comprehensive legal analysis, and effective and efficient written communication. The course does this by simulating legal practice and direct client representation. It places the student in the role of a junior associate advising a senior attorney about how to proceed in a client's case (Fall semester) or advocating on the client's behalf to a court (Spring semester). Research training is fully integrated throughout. All classroom discussions, memo assignments, research exercises, and individual conferences focus first and foremost on constructing and communicating a precise, efficient, and logically-sequenced analysis.

Whenever Elijah submitted a draft over the course of the academic year, I spent at least 1.5 to 2 hours going through it line by line. I identified and explained each successful point of analysis that worked well and explained why; I corrected large and small mistakes, demonstrated why each occurred, and explained how the corrected version did a better job of serving the busy reader's needs and expectations. Through multiple iterations of drafting and revising, Elijah learned why and how to get directly to the point, make it, support it and move on.

Elijah is determined to achieve professional excellence and he realizes that to do so, he must be an excellent writer. He knows that obtaining and incorporating critical feedback is essential. For many law students, understanding the importance of constructive criticism is a tough lesson to learn; owning mistakes and internalizing how to correct and avoid them going forward is even more challenging. For Elijah, however, this was never an issue. His attitude is not just refreshing; it is a kind of superpower. He is eager for feedback, welcomes it, thinks about it, incorporates it, and seeks additional critique. In fact, few students have been as overtly enthusiastic as Elijah when diving into the next assignment.

Because Elijah understands and embraces the need for continuous quality improvement, he has spent his time at B.C. Law pursuing every opportunity to improve and practice the fundamental skills of research, drafting, and editing, including interning with a federal judge and the appellate unit of the U.S. Attorney's Office.

Elijah's determination, discipline, and sheer enthusiasm for the law and the judicial process will make him an exceptional addition to your chambers and the work of the judiciary. Elijah is talented, hardworking, mature, and reliable. You will be able to trust him with difficult assignments and count on him to produce an excellent work product on time, if not early. Consequently, I can think of no law student more prepared or committed to contributing to a judge's chambers than Elijah.

For these reasons and more, I recommend Elijah Rockhold for a judicial clerkship most highly and without reservation. Please let me know if I may be of further assistance as you consider his application.

Thank you very much for considering his candidacy.

Most sincerely,

Mary Ann Chirba, J.D., D.Sc., M.P.H.
Professor of Law Practice
chirbama@bc.edu
508.320.5175

MaryAnn Chirba - maryann.chirba@bc.edu - 781-697-2233

June 11, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Re: Clerkship Candidacy of Elijah Rockhold

Dear Judge Sanchez:

Elijah Rockhold will be a superb judicial clerk. I have had the good fortune to have Elijah in two classes. He has an excellent intellect, an astute curiosity, and a passion for writing. Elijah is an invaluable student in class and I know would bring this commitment and excellence to a clerkship.

In the large property class in the fall of 2021, Elijah excelled. He received an A on a very challenging final. He performed particularly well on the complicated constitutional zoning and takings question. Elijah demonstrated a capacity to work through legal doctrine with deftness and with insight. In class, Elijah was always prepared, enthusiastic, and engaged. His comments always advanced the discussion and he could be relied on to contribute both needed basic summary analysis and also subtle interesting ideas. This semester in American Legal History, he has demonstrated the same strong classroom performance. Elijah consistently makes important and interesting contributions reflecting preparation and thought. In addition, he is an exceptionally strong writer. In the 26 required short responses to reading questions and reflections on class, Elijah repeatedly wrote in ways that carefully analyzed the reading or class—and then moved beyond class to show his independent thought and insight.

My colleague Professor Michael Cassidy had a similar experience in his criminal law class and evidence class. Professor Cassidy wrote me, “I think the world of Elijah. He was and is a star performer in class—his contributions are great and always advance the learning of everyone.”

In addition, Elijah engages with the world in a way that shows deep respect and interest. He has a real gift in connecting with people. He listens to what people are saying—and by that I mean that he really cares about understanding where people are coming from and why they think what they do. One can tell in watching him interact with others that people really enjoy being around him.

Elijah is terrific. For most law students, just getting through school is sufficient but Elijah has excelled in law school while also singing in the University Chorale of Boston College. This balance of excellent and passion characterizes everything he does. I hope that you will consider Elijah for a position in your chambers.

Sincerely,

Mary Sarah Bilder
Founders Professor of Law

Mary Bilder - bilder@bc.edu - 617-552-0648

Applicant Details

First Name **Nichelle-Faith**
 Last Name **Rohrbach**
 Citizenship Status **U. S. Citizen**
 Email Address faith.rohrbach@gmail.com
 Address

Address
Street
7 Davis Bridge Road
City
Bernville
State/Territory
Pennsylvania
Zip
19506
Country
United States

Contact Phone Number **4849453677**

Applicant Education

BA/BS From **Arcadia University**
 Date of BA/BS **May 2016**
 JD/LLB From **Drexel University Thomas R. Kline School of Law**
<https://drexel.edu/law>
 Date of JD/LLB **May 1, 2019**
 Class Rank **I am not ranked**
 Does the law school have a Law Review/Journal? **Yes**
 Law Review/Journal **No**
 Moot Court Experience **No**

Bar Admission

Admission(s) **Pennsylvania**

Prior Judicial Experience

Judicial Internships/Externships **No**

Post-graduate Judicial Law Clerk **No**

Specialized Work Experience

Recommenders

Augustine, Zachary
zachary.augustine@us.af.mil

Horne, E. Dane
Elgin.horne.1@us.af.mil
+82-10-3924-7309

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Nichelle Faith Rohrbach
PSC 3 Box 3326
APO AP 96266

24 June 2023

The Honorable Juan R. Sanchez
14613 U.S. Courthouse
601 Market St
Philadelphia, PA 19106

Dear Chief Judge Sanchez,

I am a Pennsylvania-native currently serving as an Assistant Staff Judge Advocate in the United States Air Force in South Korea. I am respectfully submitting my application for a position as a law clerk in your chambers for the 2024-2025 term. I am passionate about serving the Philadelphia community and clerking in your chambers.

As an attorney in the Air Force, I have been able to develop two of my greatest interests which are trial advocacy and working with individuals who are victims of crime. A turning point in my career was when, after more than 6 months of preparing for a sexual assault case involving two military members, I was able to watch the victim take the stand and tell her story to the panel of jurors. This cemented my desire to work litigation and continues to motivate me.

As the Chief Prosecutor for Osan Air Base, South Korea, I have been privileged to manage the investigations of various felony level offenses and organize the convening of nearly a dozen courts-martial. I am honored to lead a team of 13 active-duty attorneys and paralegals. Although it is not typical to litigate while in this position, I volunteered to prosecute five felony-level trials. I have had the opportunity to research and draft various legal topics, including the issue of preemption, which is addressed in my writing sample. In addition to litigating and preparing filing of charges, I have also worked one-on-one with victims of domestic violence and sexual assault, to prepare for trial and to navigate the resources available to them in the Air Force.

Throughout my service, I have continued to volunteer and take on legal assistance clients. Especially while serving overseas, these services are important to help service members and their families navigate the various legal issues they face including consumer fraud concerns, landlord-tenant disputes, and family law questions.

Included in my application, please find a list of references, my writing sample, law school and undergraduate transcripts, and my Resume. I will return to Pennsylvania in July 2023. I will be available to interview in-person any time after that point. I am available for a video-conference at any time. Thank you for considering my application.

Respectfully,

Nichelle Faith Rohrbach

Nichelle Faith Rohrbach

(484) 945-3677 • nichelle.rohrbach@us.af.mil • Admitted to the Bar of Pennsylvania (2019)

Professional Experience

United States Air Force JAG Corps

January 2019 – Present

Chief, Military Justice & Prosecution, *Osan Air Base, South Korea*

July 2022 – Present

- Trial Counsel on 5 felony-level trials – presented opening statements and closing arguments, submitted written motions, interviewed witnesses, and assembled exhibits
- Created and conducted regular criminal and administrative law training for attorneys, paralegals, law enforcement, commanders, and front-line supervisors on searches and seizure, search warrant requests, military justice, progressive discipline, and labor law
- Personally advised commanders on the full spectrum of administrative and military justice, processes, and including courts-martials, demotions, discharges, reprimands, regulatory enforcement, and non-judicial punishments
- Led the busiest criminal law division in the Pacific with a team of 7 attorneys and 6 paralegals, and oversaw the preparation of 10 criminal trials and 4 administrative discharge boards

Chief, Adverse Actions & Legal Assistance, *Moody Air Force Base, GA*
2022

January 2020 – July

- Coordinated with trial teams, law enforcement, investigators, and paralegals throughout case preparation and case disposition, ensuring compliance with applicable federal laws and regulations
- Assisted commanders with progressive discipline actions and complex administrative law issues by researching the latest Air Force regulations, assessing the facts of each individual airman's case, and assessing the needs of the unit
- Managed legal assistance program for a local population of more than 10,000 retirees, military members, and their families and ensured they received world-class legal services in the areas of landlord/tenant law, family law, estate law, and consumer protection law

Garant Partner Legal, Bratislava, Slovakia

August 2018 – April 2019

Legal Intern

- Drafted complaint that resulted in a successful ruling for the firm's client in the case of *Viktoria Reichova v. Slovak Swimming Federation* before the International Court of Sports Arbitration

Berks County District Attorney's Office, Reading, PA

May – August 2018

Certified Legal Intern

- Represented the Commonwealth in preliminary hearings before magisterial district judges
- Coordinated with law enforcement on investigations and observed an autopsy for a homicide victim

Customers Bank, Wyomissing, PA

May 2017 - August 2018

Legal Assistant

Barnard Mezzanotte Pinnie & Sealaus, LLP, Media, PA

November 2017 – May 2018

Legal Intern

Education

Drexel University Thomas R. Kline School of Law, Philadelphia, PA

August 2016 – May 2019

Juris Doctor

Arcadia University, Glenside, PA

August 2013 – May 2016

Bachelor of Arts, Psychology & Minor, Political Science

Personal Interests: Russian literature, competitive board games, learning Slovak and Spanish, travel



DREXEL UNIVERSITY
Office of the
University
Registrar

Drexel University
Philadelphia, PA 19104

Student No:14198169

Date Issued:15-MAY-2023 OFFICIAL

Record of : Nichelle Faith Rohrbach

Current Name:Nichelle Faith Rohrbach

7 Davis Bridge Rd
Bernville, PA 19506-8245

Issued To : NICHELLE F ROHRBACH

Course Level : Law Semester

Only Admit: Fall Semester 16-17
Last Admit: Fall Semester 16-17

Current Program

Degree : Juris Doctor
College : Thomas R. Kline School of Law

Major:
Law

Degree Information:

Degree Awarded Juris Doctor 15-MAY-2019

Primary Degree

Major:
Law

Subj	No.	Title	Cred	Grade	Pts	R
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TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

2018 Comenius Univ in Bratislava

TLWC 999S Transfer Law:In-Class Cr
TLWC 999S Transfer Law:In-Class Cr

Earned Hrs	GPA-Hrs	QPts	GPA
4.50	0.00	0.00	0.00

Subj	No.	Title	Cred	Grade	Pts	R
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INSTITUTION CREDIT:

Fall Semester 16-17

Law

LAW	550S	Torts	4.00	B+	13.32
LAW	552S	Contracts	4.00	A-	14.68
LAW	554S	Civil Procedure	4.00	A	16.00
LAW	565S	Legal Methods I	3.00	C-	5.01

Earned Hrs	GPA-Hrs	QPts	GPA
15.00	15.00	49.01	3.26

Good Standing

Spring Semester 16-17

Law

LAW	558S	Criminal Law	4.00	C-	6.68
LAW	560S	Constitutional Law	5.00	B+	16.65
LAW	566S	Legal Methods II	3.00	B-	8.01
LAW	568S	Intro to ICN	1.00	CR	0.00
LAW	T580S	1L Elec: Intro to Intl Law	2.00	B+	6.66

Earned Hrs	GPA-Hrs	QPts	GPA
15.00	14.00	38.00	2.71

Good Standing

Fall Semester 17-18

Law

Subj	No.	Title	Cred	Grade	Pts	R
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INSTITUTION CREDIT:

LAW	556S	Property	4.00	A	16.00
LAW	608S	Marshall-Brennan	2.00	CR	0.00
LAW	634S	Evidence	4.00	B+	13.32
LAW	830S	Professional Responsibility	3.00	B	9.00
LAW	902S	Intro to Trial Advocacy	3.00	CR	0.00

Earned Hrs	GPA-Hrs	QPts	GPA
16.00	11.00	38.32	3.48

Dean's List

Good Standing

Spring Semester 17-18

Law

LAW	637S	Advanced Evidence	2.00	A+	8.00
LAW	670S	Crim Pro Invest	3.00	B	9.00
LAW	671S	Crim Pro Pros Adjud	3.00	B-	8.01
LAW	711S	Sales	3.00	B-	8.01
LAW	906S	ATA: Criminal	2.00	B	6.00
LAW	910S	Appellate Advocacy	2.00	B	6.00

Earned Hrs	GPA-Hrs	QPts	GPA
15.00	15.00	45.02	3.00

Good Standing

Fall Semester 18-19

Law

LAW	654S	Lawyering Practice Seminar	2.00	B	6.00
LAW	880S	Advanced Legal Research	1.00	CR	0.00
LAW	931S	Law Co-op	6.00	CR	0.00

Earned Hrs	GPA-Hrs	QPts	GPA
9.00	2.00	6.00	3.00

Good Standing

Spring Semester 18-19

Law

LAW	655S	Lawyering Practice Seminar II	1.00	A-	3.67
LAW	770S	EU Data Privacy Law	3.00	A-	11.01
LAW	886S	Writing Strategies for the Bar	2.00	CR	0.00
LAW	931S	Law Co-op	6.00	CR	0.00

Earned Hrs	GPA-Hrs	QPts	GPA
12.00	4.00	14.68	3.67

Good Standing

Transcript Totals	Earned Hrs	GPA Hrs	Points	GPA
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TOTAL INSTITUTION	82.00	61.00	191.03	3.13
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TOTAL TRANSFER	4.50	0.00	0.00	0.00
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OVERALL	86.50	61.00	191.03	3.13
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-----END OF TRANSCRIPT-----

Applicant Details

First Name	Gisela (Zelly)
Last Name	Rosa
Citizenship Status	U. S. Citizen
Email Address	z.rosa@columbia.edu
Address	<div> Address Street 509 West 110th Street, Apt 2D City New York State/Territory New York Zip 10025 Country United States </div>
Contact Phone Number	6504749166

Applicant Education

BA/BS From	University of Washington
Date of BA/BS	March 2023
JD/LLB From	Columbia University School of Law
	http://www.law.columbia.edu
Date of JD/LLB	May 15, 2024
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Columbia Law Review
Moot Court Experience	Yes
Moot Court Name(s)	Foundation Year Moot Court

Bar Admission

Prior Judicial Experience

Judicial Internships/Externships **No**

Post-graduate Judicial Law Clerk **No**

Specialized Work Experience

Recommenders

Huang, Bert
bhuang@law.columbia.edu
212-854-8334

Pozen, David
dpozen@law.columbia.edu
2128540438

Grossi, Peter
ptgrossi47@gmail.com

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Zelly Rosa
509 W 110th St, Apt 2D
New York, NY 10025
(650) 474-9166

June 11, 2023

The Honorable Juan R. Sanchez
United States District Court
Eastern District of Pennsylvania
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Chief Judge Sanchez:

I am a second-year student at Columbia Law School, and I write to apply for a clerkship in your chambers beginning in 2024.

Enclosed please find a resume, transcript, and writing sample. Also enclosed are letters of recommendation from Professors Pozen ((212) 854-0438, dpozen@law.columbia.edu); Huang ((212) 854-8334, bhuang@law.columbia.edu), and Grossi ((703) 919-1590, ptgrossi47@gmail.com).

Thank you for your consideration. Should you need any additional information, please do not hesitate to contact me.

Respectfully,


Zelly Rosa

ZELLY ROSA

509 W 110th St., Apt. 2D, New York, NY 10025 • (650) 474-9166 • z.rosa@columbia.edu

EDUCATION

Columbia Law School, New York, NY

J.D. expected May 2024

Honors: Harlan Fiske Stone Scholar

Activities: *Columbia Law Review*, Managing Editor
Teaching Fellow to Professor Kellen Funk, Federal Courts (Fall 2023)
Teaching Fellow to Professor Susan Sturm, Civil Procedure Through a Justice Lens (Fall 2022)
Research Assistant to Professor Kate Andrias (Spring 2022)
Science, Health, and Information Clinic (Fall 2023)
National Lawyers Guild, Organizing Committee
Public Interest Organizing Committee
Legal Outreach, Constitutional Law Debate Coach
OutLaws

University of Washington, Seattle, WA

B.A., *cum laude*, in Law, Societies, & Justice, received March 2020

Honors: Phi Beta Kappa

Dean's List, All Semesters
Activities: Washington Public Interest Research Group, Visibility Coordinator
Read2Me Project at Washington Corrections Center for Women
Rainy Dawg Radio, Student DJ

Study Abroad: University of Auckland, New Zealand (Spring 2019)
University of Amsterdam, Netherlands (Summer 2018)

EXPERIENCE

Hausfeld, Washington, DC

Summer Associate

Summer 2023

Work closely with partners at international litigation firm specializing in antitrust, consumer protection, data breach, human rights, and complex class actions. Conduct research and draft memoranda on complex substantive and procedural matters.

Labor Bureau of the New York State Office of the Attorney General, New York, NY

Extern

August 2022 – May 2023

Helped investigate employment law violations. Interviewed workers. Assisted with subpoena hearings for witnesses and document discovery. Drafted briefs and memoranda and conducted research for federal and state court litigation.

AFSCME District Council 37 Municipal Employees Legal Services, New York, NY

Legal Intern

Summer 2022

Performed legal research and wrote memoranda on bankruptcy, consumer and student debt, and related topics. Helped prepare Chapter 7 bankruptcy petitions for clients appearing in bankruptcy court.

Edward K. Le, PLLC (now Le & Kittleson), Renton, WA

Legal Assistant

July 2020 – May 2021

Assisted trial counsel in personal injury tort litigation. Prepared motions and pleadings for filing and service. Analyzed and organized discovery documents. Conducted witness and client interviews.

Federal Public Defender, W.D. Wash., Seattle, WA

Intern

Fall 2018

Assisted attorneys representing indigent defendants in federal criminal proceedings. Conducted document review of discovery, including police and forensic reports. Wrote supplemental sentencing memorandum. Attended sentencing hearings and client interviews.

LANGUAGE SKILLS: Spanish (proficient)

INTERESTS: Writer, artist, tabletop role-playing games, cooking



Registration Services

law.columbia.edu/registration
435 West 116th Street, Box A-25
New York, NY 10027
T 212 854 2668
registrar@law.columbia.edu

CLS TRANSCRIPT (Unofficial)

05/19/2023 12:37:42

Program: Juris Doctor

Gisela M Rosa

Spring 2023

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6354-1	Drug Product Liability Litigation	Arnold, Keri; Grossi, Peter; O'Connor, Daphne	2.0	A
L6796-1	Ex. Civil Litigation: Employment	Cacace, Karen; Ferguson, Kristen J	2.0	
L6796-2	Ex. Civil Litigation: Employment - Fieldwork	Cacace, Karen; Ferguson, Kristen J	3.0	
L6425-1	Federal Courts	Funk, Kellen Richard	4.0	A-

Total Registered Points: 11.0

Total Earned Points: 6.0

Fall 2022

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6169-1	Legislation and Regulation	Bulman-Pozen, Jessica	4.0	B+
L6675-1	Major Writing Credit	Huang, Bert	0.0	
L6796-1	N.Y. Attorney General's Office, Employment Law and Civil Litigation Skills	Cacace, Karen; Ferguson, Kristen J	2.0	A
L6796-2	N.Y. Attorney General's Office, Employment Law and Civil Litigation Skills - Fieldwork	Cacace, Karen; Ferguson, Kristen J	3.0	CR
L8410-1	P. Lawyer Leadership: Leading Self, Leading Others, Leading Change	Gray, Richard; Sturm, Susan P.	3.0	B+
L8410-3	P. Lawyer Leadership: Leading Self, Leading Others, Leading Change - Project Work	Gray, Richard	2.0	CR
L6683-1	Supervised Research Paper	Huang, Bert	2.0	CR

Total Registered Points: 16.0

Total Earned Points: 16.0

Spring 2022

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6108-2	Criminal Law	Seo, Sarah A.	3.0	B
L6679-1	Foundation Year Moot Court		0.0	CR
L6177-1	Law and Contemporary Society	Moglen, Eben	3.0	A-
L6121-33	Legal Practice Workshop II	Pernell, Brence	1.0	HP
L6116-2	Property	Purdy, Jedediah S.	4.0	B+
L6118-1	Torts	Huang, Bert	4.0	A

Total Registered Points: 15.0

Total Earned Points: 15.0

January 2022

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6130-2	Legal Methods II: Legal Theory	Purdy, Jedediah S.	1.0	CR

Total Registered Points: 1.0

Total Earned Points: 1.0

Fall 2021

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6101-4	Civil Procedure	Sturm, Susan P.	4.0	A
L6133-6	Constitutional Law	Pozen, David	4.0	A-
L6105-8	Contracts	Kraus, Jody	4.0	A-
L6113-3	Legal Methods	Harcourt, Bernard E.	1.0	CR
L6115-33	Legal Practice Workshop I	Pernell, Brence; Whaley, Hunter	2.0	HP

Total Registered Points: 15.0

Total Earned Points: 15.0

Total Registered JD Program Points: 58.0

Total Earned JD Program Points: 53.0

Honors and Prizes

Academic Year	Honor / Prize	Award Class
2021-22	Harlan Fiske Stone	1L

June 12, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am writing with enthusiasm to recommend Zelly Rosa to you. They are a rising 3L at Columbia Law School, and their fellow editors on the Columbia Law Review have elected them to serve as a Managing Editor for the coming year—attesting to how much trust Zelly has earned for their organizational skills, high standards, and generous collegiality. (Please note that my use of these pronouns reflects Zelly's preference.)

Zelly also earned one of the few A grades in my Torts class. (We have a fixed grading curve for 1Ls, with an A representing roughly the top ten percent.) Even from our brief conversations during that course, I could see that they are an extremely smart and fiercely independent thinker—always keen to flip over a core concept in their mind, questioning its analytical foundations as well as its unintended consequences. Their academic performance also includes strong showings in Civil Procedure and Federal Courts, as well as a “high pass” in the legal writing workshop. I should relay that as a sufferer of long Covid, Zelly feels that their grades during their 1L Spring and 2L Fall semesters were especially affected by poor health conditions (and I am noting this with their permission).

In addition, I have been serving as a faculty advisor for Zelly's law review note about remittitur and punitive damages. Our conversations during their topic development included wide-ranging explorations of how various doctrinal pieces might fit together (or not) in the procedural puzzle of how courts should implement constitutional limitations on punitive damages. Here too, Zelly's independent thinking was on impressive display as they wrestled with how a synthesis of disparate concepts, aims, and procedural values might work, in a doctrinal area where other commentators have sometimes overlooked the discordance among them. As of now, Zelly's note development is at an early stage, but the rough draft I have read reflects this same intellectual daring in taking on a live debate in the judiciary—on whether the Seventh Amendment-driven remittitur process in federal courts (conditional new trial) should also be used when remitting punitive damages that are unconstitutionally excessive under the Due Process clause. It is a fascinating issue that Zelly has spotted (one where I myself had previously assumed an answer without any real reflection), and I look forward to learning from their further analysis.

I hope you will find a chance to speak with Zelly; I expect that you will find them to be intellectually lively and highly motivated, while also thoroughly down-to-earth. If I can help to answer any questions, you may reach me by phone at (857) 928-4324, or at bhuang@law.columbia.edu. Thank you very much.

Sincerely,

Bert I. Huang
Harold R. Medina Professor
Columbia Law School

Bert Huang - bhuang@law.columbia.edu - 212-854-8334

COLUMBIA LAW SCHOOL
435 West 116th Street
New York, NY 10027

June 12, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Re: Zelly Rosa

Dear Judge Sanchez:

It is my pleasure to recommend Columbia Law School rising 3L Zelly Rosa for a clerkship in your chambers. Zelly is one of the hotshots of their class and has all the tools to be a terrific clerk.

I met Zelly when they were assigned to my Constitutional Law “small group” in the fall of 2021. Throughout a difficult semester of Covid-related disruptions, Zelly brought a sense of normalcy to the class through their energetic engagement with the material and incisive class participation—rare in my experience for the degree to which it managed to build on other students’ comments and raise the conversational level for everyone. There was no doubt that Zelly was my “go-to” person to call on when a particularly difficult or sensitive question left other hands down. Zelly’s final exam was strong as well, just shy of a straight A but earning one of only ten A-range grades out of a class of forty.

Zelly hasn’t slowed down since. They are the Managing Editor of the Columbia Law Review and currently leading an effort to revise CLR’s notoriously clunky style guide. They co-created the inaugural “Civil Procedure Through a Justice Lens” supplemental discussion group for Professor Susan Sturm’s Civil Procedure class. Reflecting their passion for labor law, they externed this past year for the Labor Bureau of the New York Attorney General’s Office’s, in addition to providing research assistance to Professor Kate Andrias on labor law topics and doing volunteer work for the National Lawyers Guild’s Organizing Committee. And Zelly has done all of this while dealing with a number of serious health issues during their 1L spring and 2L fall (the semesters when, not coincidentally, their grades were weaker), in addition to navigating law school as a visibly gender-nonconforming LGBTQ+ person.

Of particular note for a clerkship, Zelly is known on the law review as the person to come to with any stylistic or Bluebooking questions, reflecting deference both to their prose and to their proofing. Beyond such “hard” skills, Zelly possesses uncommon “soft” skills as well. Perhaps in part because they had a difficult upbringing in certain respects, perhaps in part because they have extensive experience in customer service (restaurant work, specifically) throughout high school and college, Zelly all but radiates empathy for others. While at their externship at the Labor Bureau, for instance, Zelly’s supervisor received unsolicited positive feedback about Zelly from intake callers who were pleasantly surprised to find themselves treated with kindness and respect.

In short, Zelly is a good human being as well as a crackerjack legal mind—idealistic yet practical, rapidly maturing, inspiring in their commitment to workers’ rights. They have rare smarts on multiple levels. I urge you to take a close look.

If I can be of any further assistance, please do not hesitate to contact me.

Respectfully,

David Pozen

David Pozen - dpozen@law.columbia.edu - 2128540438

June 12, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am writing to recommend most enthusiastically Ms. Zelly Rosa for a position as one of your future clerks. Zelly was a student in my Drug Product Liability Litigation seminar at Columbia Law School in 2023. I believe she would make an excellent member of your chambers. In all the important attributes for a clerk -- analytical ability, legal writing, precision, intellectual honesty -- Zelly is first-rate.

By way of background, my course at Columbia is the outgrowth of 40 years of litigation at Arnold & Porter, where I was chair of its Litigation Department. In that capacity, I have had the opportunity to work with many fine young attorneys; and I believe Zelly measures up extremely well with them in terms of both her intellectual rigor and interpersonal skills.

My course at Columbia is a bit unusual in that, in addition to the "black letter" law applying product liability principles to complex pharmaceutical cases, we issues involved in scientific proof and some of the other, more practical aspects of such litigation. Zelly's performance throughout the course was superb.

In terms of evaluations, the course includes a substantial "bench memorandum" as a midterm and then a more traditional final exam. The midterm exercise required the students to formulate the best arguments for each side on a summary judgment motion based on the evolving Supreme Court cases on FDA preemption of product liability claims as applied to a rather complicated set of hypothetical facts -- and then to recommend an outcome. The final covered a wide range of legal and scientific issues.

Zelly's performance on both projects was outstanding. Her bench memorandum quickly got to the heart of the problem, thoughtfully analyzed the facts supporting each side of the motion (from a hypothetical set of facts rather different from those presented to the Court), and then marshaled the authority to support her recommendation in an extremely effective manner. Her writing style was clear and concise; her form was excellent.

Zelly's performance on the final exam was also outstanding. The primary question required the students to determine the admissibility of a clinical study (one copied from JAMA) in a case involving a plaintiff with a somewhat complicated medical history. Zelly's nuanced response demonstrated a real grasp of Daubert principles. Based on my experience (albeit many years ago) as a clerk on the Second Circuit, I think Zelly's work on both projects demonstrated the type of analysis a judge would prize.

Finally, I would note that Zelly is a very personable young woman who gets along well with both peers and seniors. And she clearly possesses a strong work ethic and a seriousness of purpose that is good to see in any young person.

If you would like to discuss Zelly in any further detail, I would be honored if you were to call (703-919-1590).

Sincerely,

Peter T. Grossi

Peter Grossi - ptgrossi47@gmail.com

Applicant Details

First Name	Joshua
Last Name	Rose
Citizenship Status	U. S. Citizen
Email Address	jzr9198@nyu.edu
Address	<div> <div>Address</div> <div> <div>Street</div> <div>329 Union Street</div> <div>City</div> <div>Brooklyn</div> <div>State/Territory</div> <div>New York</div> <div>Zip</div> <div>11231</div> <div>Country</div> <div>United States</div> </div> </div>
Contact Phone Number	8058078893

Applicant Education

BA/BS From	University of California-San Diego
Date of BA/BS	June 2020
JD/LLB From	New York University School of Law
	https://www.law.nyu.edu
Date of JD/LLB	May 1, 2024
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Review of Law and Social Change
Moot Court Experience	No

Bar Admission

Prior Judicial Experience

Judicial Internships/Externships	No
Post-graduate Judicial Law Clerk	No

Specialized Work Experience

Recommenders

Hertz, Randy
hertz@nyu.edu
212-998-6434

Flood, Christopher
christopher_flood@fd.org
(212) 417-8734

Desautels, Meredith
mdesautels@ylc.org
(415) 543 - 3379, ext. 3921

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Joshua Zhen-kun Rose
329 Union Street, 2A Brooklyn, NY, 11231
(805) 807-8893 | jzr9198@nyu.edu

June 12, 2023
The Honorable Juan Sánchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Chief Judge Sánchez:

I am a second-year student at New York University School of Law. I am writing to apply for a clerkship with your chambers for the 2024-2025 term or any subsequent term.

I have played in chess tournaments since I was eight years-old. At the core of my passion for chess has been an appreciation that whether I win, lose, or draw, I always obtain the result that my play deserved. In contrast, working at a nonprofit organization with children in foster care exposed me to the fundamental unfairness that they experience in their daily lives. Many children enter foster care following traumatic circumstances, only to then be moved into unfamiliar homes with strangers. Yet, we often overlook the importance of providing them with the resources and support they deserve as they learn to navigate the complexities of the world responsibly.

Our legal system presents opportunities to help alleviate these and other injustices. My own experiences as an American with Asian heritage have shaped my understanding of going through life while being treated as an other. I am pursuing a legal education so that I may advocate for the interests of people facing unjust circumstances. Serving as a clerk will expose me to diverse approaches to litigation and allow me to learn what does, and does not, make different approaches effective. Through clerking I hope to continue learning how to use our legal system to bring more fairness into people's lives.

Included are my resume, writing sample, law school transcript, and undergraduate transcript. My writing sample is a legal research memorandum I prepared during my first-year summer internship at the Youth Law Center. Letters of recommendation from the following people will arrive separately:

Meredith Desautels, (415) 543-3379 ext. 3921, Staff Attorney, Youth Law Center. My supervisor during my first-year summer internship at the Youth Law Center.
Christopher Flood, (212) 417-8734, Adjunct Professor of Clinical Law, New York University School of Law. My clinic professor during my second-year Federal Defender Clinic.
Randy Hertz, (212) 998-6434, Professor of Clinical Law, New York University School of Law. My professor during my second year at NYU Law.

Please let me know if I can provide any additional information. Thank you for your consideration.

Respectfully,

/s/
Joshua Zhen-kun Rose (he/him)

JOSHUA ROSE

329 Union Street, 2A, Brooklyn, NY, 11231 | (805) 807-8893 | jzr9198@nyu.edu

EDUCATION

NEW YORK UNIVERSITY SCHOOL OF LAW, New York, NY

Candidate for J.D., May 2024

Activities: Asian-Pacific American Law Students Association, *Public Interest Chair*
Suspension Representation Project, *Student Advocate*
Review of Law & Social Change, *Senior Staff Editor*

UNIVERSITY OF CALIFORNIA SAN DIEGO, San Diego, CA

B.A. in Political Science, *summa cum laude*, June 2020

Activities: Chess Club, *President*
Community Outreach Effort, *Vice President*

EXPERIENCE

THE LEGAL AID SOCIETY JUVENILE RIGHTS PRACTICE, NEW YORK, NY

Student Advocate, NYU Law Juvenile Defender Clinic, Aug. 2023-May 2024

NEW YORK COUNTY DEFENDER SERVICES, NEW YORK, NY

Legal Intern, May 2023-Aug. 2023

DR. EMILY HANEY-CARON, JD, PhD, JOHN JAY COLLEGE OF CRIMINAL JUSTICE, New York, NY

Research Assistant, May 2022-Present

Researching state and federal cases involving judicial evaluations of juvenile *Miranda* waiver voluntariness.

FEDERAL DEFENDERS OF NEW YORK, New York, NY

Student Advocate, NYU Law Federal Defender Clinic, Aug. 2022-May 2023

Represented clients accused of violations and misdemeanor offenses in the Eastern District of New York. Conducted client intakes, client interviews, negotiations with prosecutorial teams, and client counseling. Assisted with the defense of felony cases in the Eastern District of New York, including communicating with and counseling clients, developing legal strategies, conducting research, drafting motions, and providing trial and hearing support.

NYU LAW CENTER ON CIVIL JUSTICE, New York, NY

Research Assistant, May 2022-Aug. 2022

Catalogued characteristics of civil cases accepted for review by the New York Court of Appeals. Contributed to edits of a draft model protocol for agreements between civil parties for the use of technology-assisted discovery review.

YOUTH LAW CENTER, San Francisco, CA

Law Clerk, May 2022-July 2022

Researched and wrote an analysis of new CA statutory criteria for determining commitments to the most restrictive juvenile dispositional placement, including recommendations for defense counsel advocacy strategies. Contributed to recommended revisions to CA and TN regulations governing juvenile correctional facilities. Drafted resources for advocates on Community Care Licensing complaints, Kinship Guardian funding, and federal foster care legislation.

WOMEN OF SUBSTANCE & MEN OF HONOR, Newbury Park, CA

Case Manager, July 2020-Aug. 2021; *Volunteer*, June 2018-July 2020, Aug. 2021-Present

Provided mentorship services to young people involved in foster care or the justice system. Coordinated with government agencies to develop individualized case plans. Led classes in group homes and correctional facilities.

ADDITIONAL INFORMATION

Conversational in Spanish. U.S. Chess Federation Rating of 2105, 98th percentile of ranked players, “Expert” Title. Traveled extensively throughout Europe and Asia. Interested in Southeast-Asian history. Enjoy playing basketball.

Name: Joshua Z Rose
 Print Date: 06/10/2023
 Student ID: N14032890
 Institution ID: 002785
 Page: 1 of 1

**New York University
 Beginning of School of Law Record**

Fall 2021

Instructor: Christopher Aaron Flood
 Marne L Lenox
 Federal Defender Clinic LAW-LW 10783 3.0 A-
 Instructor: Christopher Aaron Flood
 Marne L Lenox
 Constitutional Law LAW-LW 11702 4.0 B+
 Instructor: Peter Milo Shane
 Criminal Litigation LAW-LW 11887 4.0 A-
 Instructor: Randy Hertz
 Current AHRS EHRS
 Cumulative 15.0 15.0
 Staff Editor - Review of Law & Social Change 2022-2023 60.0 60.0
End of School of Law Record

School of Law
 Juris Doctor
 Major: Law
 Lawyering (Year) LAW-LW 10687 2.5 CR
 Instructor: Faraz Sanei
 Criminal Law LAW-LW 11147 4.0 B+
 Instructor: Anna N Roberts
 Torts LAW-LW 11275 4.0 A-
 Instructor: Daniel Jacob Hemel
 Procedure LAW-LW 11650 5.0 B+
 Instructor: Troy A McKenzie
 1L Reading Group LAW-LW 12339 0.0 CR
 Instructor: Emma M Kaufman
 AHRS EHRS
 Current 15.5 15.5
 Cumulative 15.5 15.5

Spring 2022

School of Law
 Juris Doctor
 Major: Law
 Lawyering (Year) LAW-LW 10687 2.5 CR
 Instructor: Faraz Sanei
 Legislation and the Regulatory State LAW-LW 10925 4.0 B+
 Instructor: Samuel J Rascoff
 Contracts LAW-LW 11672 4.0 B-
 Instructor: Clayton P Gillette
 1L Reading Group LAW-LW 12339 0.0 CR
 Instructor: Emma M Kaufman
 Criminal Procedure: Police Practices LAW-LW 12697 4.0 B
 Instructor: Barry E Friedman
 Financial Concepts for Lawyers LAW-LW 12722 0.0 CR
 AHRS EHRS
 Current 14.5 14.5
 Cumulative 30.0 30.0

Fall 2022

School of Law
 Juris Doctor
 Major: Law
 Federal Defender Clinic Seminar LAW-LW 10767 4.0 B+
 Instructor: Christopher Aaron Flood
 Marne L Lenox
 Federal Defender Clinic LAW-LW 10783 3.0 B+
 Instructor: Christopher Aaron Flood
 Marne L Lenox
 Evidence LAW-LW 11607 4.0 B+
 Instructor: Daniel J Capra
 Immigration Law & Rights of Non Citizens LAW-LW 11610 4.0 A-
 Instructor: Adam B Cox
 AHRS EHRS
 Current 15.0 15.0
 Cumulative 45.0 45.0

Spring 2023

School of Law
 Juris Doctor
 Major: Law
 Federal Defender Clinic Seminar LAW-LW 10767 4.0 A-

June 05, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am writing to recommend Joshua Rose for a clerkship.

In the Spring 2023 semester, Josh was one of the 30 students in my Criminal Litigation course. The course uses a simulated criminal case to teach criminal procedure and evidence by means of a series of simulation exercises that place the students in role as either a prosecutor or defense counsel to grapple with legal and evidentiary issues while giving careful consideration to the tactical benefits and risks of the available options and arguments. The students write short, weekly memoranda to analyze legal, factual and tactical issues and a lengthy memorandum on a motion to suppress that uses a hearing transcript and federal and state law to argue a variety of suppression issues. The students also conduct simulated witness examinations at a suppression hearing and at trial.

Josh did an excellent job in the course and received an A-. The final paper that he submitted for the course (the memorandum of points and authorities on the suppression motion) was well-researched, well-reasoned, and well-written. It covered all of the issues that needed to be resolved, and did so in a very persuasive manner. He did not attempt to run away from unfavorable facts or contrary caselaw but instead faced up to them squarely and gave the best responses that were available.

His performance in the simulated trial was impressive. He was on the prosecution team, and he and his teammates were thrown for a loop when the defense revealed in opening statement that they were using an unexpected defense theory that required that the prosecution handle its case very differently from what they'd planned. Josh, who conducted the direct and redirect examinations of the prosecution's key witness, adapted immediately and covered a number of areas that responded to the defense theory of the case. His questions were extremely well thought-out and delivered in an impeccably non-leading manner, all of which was striking because it was evident he was doing it all on the spur of the moment.

Josh will be in my year-long Juvenile Defender Clinic next year. Although lots of students apply for the clinic, it was an easy judgment call to select him because of the excellent work he did in the Criminal Litigation course.

I believe that Josh has the intelligence, research and writing skills, and work ethic to be a first-rate law clerk. I highly recommend him.

Respectfully,
Randy Hertz

Randy Hertz - hertz@nyu.edu - 212-998-6434

Federal Defenders OF NEW YORK, INC.

Southern District
52 Duane Street-10th Floor, New York, NY 10007
Tel: (212) 417-8700 Fax: (212) 571-0392

David E. Patton
Executive Director

Southern District of New York
Jennifer L. Brown
Attorney-in-Charge

June 12, 2023

RE: Joshua Rose, NYU Law '24

Your Honor:

I write to recommend Joshua Rose for a clerkship in your chambers. I had the pleasure of getting to know Mr. Rose over the course of the 2022–2023 academic year while he was a student in the Federal Defender Clinic, a course I co-teach at New York University School of Law.

Mr. Rose clearly stood out among his peers in several respects. He thrived in each of the several demanding roles he performed in the Clinic. Mr. Rose displayed unusual professionalism, drive, and passion for learning. He took easy command of many difficult problems, always holding himself and his peers to a high intellectual standard. Whether navigating a complex doctrinal issue or crafting strategy in a challenging case, Mr. Rose unfailingly displayed clear focus, great skill, and nuanced insight. He is diligent, reliable, and effective. I am certain he would bring these wonderful qualities and more to chambers, and I recommend him without hesitation.

The Federal Defender Clinic is a fourteen-credit course in which students represent people charged with petty offenses and federal misdemeanors in the Eastern District of New York (EDNY). The EDNY's student practice rule enables each student to provide direct representation for the clinic's clients. In addition, a significant portion of Mr. Rose's fieldwork was done in conjunction with individual attorneys at the Federal Defenders of New York representing clients charged with serious felony offenses. In this capacity, students work on some of the most serious cases to appear in our federal courts. Finally, the clinic meets in seminar for four hours each week. The clinic workload can be extremely demanding and provides extensive opportunity to evaluate student performance. Mr. Rose displayed uncommon strength in every dimension of his work.

In both the classroom and fieldwork settings, Mr. Rose's contributions to the Clinic were very strong. His written work was notable for its reach: Beyond merely completing his many tasks and assignments—something Mr. Rose routinely accomplished with efficiency—he would frequently extend the inquiry in his cases beyond what was expected. He displayed a facility for spotting key facts that implicated important legal issues. Sometimes quite subtle, his analysis invariably broadened our understanding of the cases on which he was working, and often led to surprisingly favorable results.

Joshua Rose, NYU Law '24
June 12, 2023
Page 2


Mr. Rose also displayed many talents in the seminar, which met for at least four hours each week. Reliably prepared, he brought a well-informed perspective that was crucial to meaningful discussion and debate. His contributions were always thoughtful and measured, and he exhibited a striking maturity for someone at his level. He could be counted on to listen attentively, and to engage in respectful debate. As well thought-out as his own views consistently were, he was always sensitive to the viewpoint of his colleagues and open to persuasion.

Moreover, Mr. Rose took to his participation in the Clinic with enthusiasm and was a wonderful colleague. He consistently maintained good-humor, a friendly professional bearing, and always volunteered his time to assist his peers. And though his independent work was always timely, Mr. Rose was unafraid to admit to his own uncertainty, to articulate the basis for his doubts or to point up the vulnerabilities he saw in his own arguments, and to seek appropriate guidance. These qualities would serve him well as a judicial law clerk.

As part of his clinic fieldwork, Mr. Rose lent these skills to my colleagues at the Federal Defenders of New York, working with highly experienced attorneys handling a wide variety of serious felony cases. This component of the Clinic fieldwork draws upon a key set of skills, as assisting busy federal defenders emphasizes the quality of research over its quantity; speed and accuracy over subtlety. Here, too, Mr. Rose was truly effective.

In short, Mr. Rose's work over the course of two semesters—reflecting fourteen academic credits of effort—was highly successful. I believe he would make an ideal clerk. He can be counted on to bring a well-informed perspective to every task. He is tremendously dedicated, produces efficiently, and works very well with others. Every one of these qualities will assist him to significantly contribute to chambers. I urge you to offer him a clerkship, and am available to you at any time should you require further information or assistance.

Sincerely,



Christopher A. Flood
Assistant Federal Defender
Federal Defenders of New York
Adjunct Professor of Clinical Law
NYU School of Law



Executive Director
Jennifer Rodriguez

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LinkedIn Corporation

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Center for Children's Law and Policy
(Retired)

May 18, 2023

Dear Honorable Judge,

I am pleased to offer this letter of recommendation for Joshua Rose, an applicant seeking to serve as a judicial clerk in your chambers. As a directing attorney at the Youth Law Center, where Joshua completed a summer internship under my supervision, I had the opportunity to witness his exceptional abilities firsthand. Based on his performance and qualities, I wholeheartedly believe Joshua would be an outstanding judicial clerk.

During his internship, Joshua demonstrated a sharp legal mind and a quick grasp of new areas of law. He successfully tackled a research project focused on revisions to California's state regulations for juvenile facilities, covering a wide range of legal areas such as healthcare, education, use of force, and disability law. Joshua's research was detailed and innovative, drawing on both his personal experience volunteering in a juvenile hall, as well as applicable law and model practices. His recommendations and proposed regulation revisions showcased high-level critical thinking and analysis.

Joshua possesses excellent written and oral communication skills. During his internship, Joshua prepared a comprehensive research memo analyzing the statutory criteria for a new type of juvenile disposition. His work on this project was a testament to his ability to synthesize complex case law, conduct meticulous statutory analysis, and develop insightful interpretations of a novel statute. He even offered detailed recommendations for defense attorneys to navigate the new sentencing scheme. Joshua's final written product was clear, thorough, and made a substantial contribution to our work.

One of Joshua's strengths is his ability to incorporate feedback effectively and promptly. Throughout his research project on juvenile sentencing, he demonstrated responsiveness to feedback and a genuine commitment to improving his final work. He consistently met deadlines and successfully managed multiple tasks with varying timelines and deliverables.

Having myself served as a judicial clerk, to the Honorable John T. Noonan on the U.S. Court of Appeals for the Ninth Circuit, I can confidently say



that Joshua would be an exceptional asset in a chamber's close-knit environment. He is a kind and thoughtful colleague who readily assists others. Joshua's professionalism, respectfulness, and inclusive nature are evident in the way he treats everyone he works with, from clients to peers to supervisors. During his internship, I had complete trust in Joshua's ability to take initiative on his projects and offer his assistance whenever and wherever needed.

Joshua's work is driven by a deep passion for justice. His previous experiences working with youth in juvenile hall influenced his decision to join the Youth Law Center for his summer internship. Joshua's contributions reflected his personal commitment to fairness and justice, and his desire to improve the juvenile system for the young people impacted by it. Joshua also has a strong sense of empathy that allows him to build bridges and establish positive relationships with everyone he works with, whether a client or opposing counsel.

Finally, one standout quality of Joshua is his intense focus. He is an attentive listener who carefully processes various inputs before offering his opinions. This skill ensures that his contributions are well-considered, detailed, and thoughtfully analyzed. I am confident that Joshua's sharp focus will serve him extremely well as a judicial clerk.

In summary, Joshua's excellent legal skills, unwavering commitment, focused approach, and compassionate demeanor make him an exceptional candidate for a judicial clerkship. I welcome any follow-up questions you may have and strongly urge you to give his application serious consideration. Thank you very much for your time.

Sincerely,

A handwritten signature in blue ink that reads "Meredith Desautels".

Meredith Desautels, Directing Attorney
Youth Law Center
mdesautels@ylc.org
415-413-4266